



NURSERY CURRICULUM NEWS - SUMMER TERM



KEY TEXTS

The Snail and the Whale by Julia Donaldson
The Train Ride by Julie Crebbin
Michael Recycle by Ellie Bethel
Somebody Swallowed Stanley by Sarah Roberts
The Lighthouse Keeper's Lunch by David Armitage and Ronda Armitage
World Atlas
Commotion in the Ocean by Giles Andreae

OUR TOPIC BIG QUESTIONS

SUMMER 1 - VEHICLES/ RECYCLING AND MATERIALS/ PEOPLE WHO HELP US
What type of vehicle is it? What can you recycle? What is their job?

SUMMER 2 - DERBY PROJECT/ SUMMER TIME Where do we live? What are the signs of Summer? What's under the sea? What's at the seaside?

ENRICHMENT

- Visitors into school with a range of jobs
- A walk around school grounds to look for the signs of the season of summer
- Beach day at school!
- World Environment Day

SMSC DEVELOPMENT

- Visitors into school to talk about their different professions
- Our school trip to a local farm
- A walk around the local area as part of our whole school Derby Project
- Discussions about 'Picture News', to underpin learning about British Values
- Inviting families to join us for a picnic tea party to celebrate King Charles' Coronation
- 5 by 5 grid

GENERAL THEMES

These themes may be adapted at various points to allow for children's interests to flow through the provision

- Learning about different types of vehicles and what they can be used for
- Finding out about recycling, and the basic properties of different materials
- Finding out about different kinds of jobs
- Looking out for the signs of Summer and learning about this season
- Learning about what you would find at the seaside
- Learning about under the sea
- Finding out about our city of Derby, and the local area of Heatherton
- PSHE—Relationships/ Changing Me

JIGSAW PSHE

RELATIONSHIPS

- I can tell you about my family
- I understand how to make friends if I feel lonely
- I know what to say and do if somebody is mean to me
- I can use Calm Me time to manage my feelings
- I can work together and enjoy being with my friends

CHANGING ME

- I can name parts of my body and show respect for myself
- I can tell you some things I can do and some foods I can eat to be healthy
- I understand that we all start as babies and grow into children and then adults
- I know that I grow and change

PRIME AREAS OF LEARNING

COMMUNICATION AND LANGUAGE

We will learn :

- To respond to questions and instructions
- To follow 2 part instructions
- To take part in short exchanges with others—listening and responding
- To take turns in conversation
- To retell a story (not always in correct order)

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn :

- To know how to make friends
- To try to solve friendship problems when they occur
- To help others to feel part of a group
- To show respect in how they treat others
- To understand that everyone is unique and special
- To understand and respect the changes they see in themselves
- To know who to ask for help if they are worried about change

PHYSICAL DEVELOPMENT

We will learn:

- To make snips in paper/ cut a straight line with some accuracy
- To use mark makers with a developing tripod grip
- To use tweezers to pick up or move smaller objects
- To use appropriate climbing equipment to build obstacle courses/ to throw and catch a ball

SPECIFIC AREAS OF LEARNING

ENGLISH

We will learn:

- To join in with familiar rhymes and stories
- To sing and learn new Nursery Rhymes
- To hear and use new vocabulary from stories, rhymes, poems and non-fiction books
- To sequence stories and events (not always in order)
- To hear initial sounds in words and to orally blend/ segment simple CVC words
- To draw some recognisable pictures and give meaning to the marks they make

MATHEMATICS

We will learn:

- To solve real word mathematical problems up to 3/5
- To experiment with own symbols and marks as numerals
- To verbally rote count to 10
- To extend and create simple 'ABAB' patterns
- To make comparisons between objects relating to size, length, weight and capacity
- To compare quantities using the terms 'more than', 'less than', and 'the same'
- To begin to describe a sequence of events using words such as first, then etc

UNDERSTANDING THE WORLD

We will learn about:

- Different vehicles and the jobs that they do
- Different types of jobs
- How to recycle and reduce waste and different types of materials
- The season of summer
- Different types of sea creatures
- Some Derby landmarks
- The features of the seaside

EXPRESSIVE ART AND DESIGN

We will :

- Paint with blocks, sponges and fruit
- Draw things that we observe
- Create our own piece of art and give it meaning
- Begin to work with a friend, copying ideas and developing skills together
- Copy basic actions and begin to learn short dance routines
- Play a given instrument to a simple beat