



# NURSERY CURRICULUM NEWS - SPRING TERM



## KEY TEXTS

The Gruffalo Julia Donaldson  
The Night Monkey and the Day Monkey  
Julia Donaldson  
The Very Hungry Caterpillar Eric Carle  
Monkey Puzzle Julia Donaldson  
What the Ladybird Heard Julia Donaldson  
The Tiny Seed Eric Carle  
Going on a Bear Hunt Michael Rosen

## OUR TOPIC BIG QUESTIONS

SPRING 1 - ANIMALS AROUND THE WORLD

Where do animals live ?

SPRING 2 - SPRING TIME AND EASTER

What are the signs of Spring ? What are  
some Easter traditions ?

## ENRICHMENT

- Art and Book Theme Week
- Chinese New Year
- Random Acts of Kindness Week
- Valentine's Day
- Internet Safety Day
- Visitors with their Pets

## OUR BRITISH VALUES

### RULE OF LAW

- We all know that we have rules at school that we must follow
- We know who to talk to if we do not feel safe
- We know right from wrong
- We recognise that we are accountable for our own actions
- We must work together as a team when it is necessary

### INDIVIDUAL LIBERTY

- We all have the right to have our own views
- We are all respected as individuals
- We feel safe to have a go at new activities
- We understand and celebrate that everyone is different

## GENERAL THEMES

These themes may be adapted at various points to allow for  
children's interests to flow through the provision

- Finding out about different animals (pets, wild animals, minibeasts)
- Learning about different habitats
- Dreams and Goals/ Healthy Me (PSHE)
- Continuing to develop independence such as putting on and taking off coats
- Continuing to develop social skills such as sharing and turn taking

## JIGSAW PSHE

### DREAMS AND GOALS

- Understanding what a challenge means
- To keep trying until I can do something
- To set a goal and work towards it

### HEALTHY ME

- To know the names for some parts of the body and starting to understand that I need to be active to be healthy
- To know of some things to do to be healthy
- To understand that sleep is important
- To know what to do if I get lost and how to say NO to strangers

# PRIME AREAS OF LEARNING

## COMMUNICATION AND LANGUAGE

We will learn :

- To respond to questions and instructions
- To follow 2 part instructions
- To take part in short exchanges with others—listening and responding
- To articulate and speak clearly
- To use simple conjunctions to connect ideas

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn :

- To stay motivated when doing something challenging
- To work well with a partner or in a group
- To have a positive attitude
- To make a healthy choice
- To be physically active
- To know how to keep calm in difficult situations

## PHYSICAL DEVELOPMENT

We will learn:

- To make snips in paper
- To mark make with a variety of tools
- To use tweezers to pick up or move smaller objects
- To use appropriate climbing equipment to build obstacle courses/ to throw and catch a ball with a bounce in between the catch

# SPECIFIC AREAS OF LEARNING

## ENGLISH

- To join in with familiar rhymes and stories
- To sing and learn new Nursery Rhymes
- To hear and use new vocabulary from stories, rhymes, poems and non-fiction books
- To sequence stories and events (not always in order)
- Identify characters, settings and events in stories
- Can listen for and identify rhythm, rhyme and alliteration
- To follow large pattern outlines such as wavy or straight lines

## MATHEMATICS

We will learn:

- To count reliably to 5
- To say one number name for each item in order
- To sort objects by a variety of criteria
- To describe similarities and differences
- To know the last number reached when counting a set of objects tells you how many there are
- Talk about 2D and 3D shapes
- Understand and use positional language

## UNDERSTANDING THE WORLD

We will learn about:

- Different animals and their habitats
- Different occupations such as vets
- How to respect and care for the environment
- To understand the difference between plants and animals
- Knowing the life cycle of a butterfly
- Easter

## EXPRESSIVE ART AND DESIGN

We will :

- Learn to draw potato people (no neck or body)
- Add other materials to develop models
- Create and use small world set ups
- Sing a selection of Nursery rhymes
- Begin to weave using large outdoor shapes and large ribbons
- Talk about how music makes me feel