



Religious Education

Intent, Implementation, Impact Statement

	Key Points
Our Intent	<p>We intend to provide opportunities for children to:</p> <ul style="list-style-type: none"> • Develop their knowledge and understanding of, and their ability to respond to Christianity and the other principle religions represented in Great Britain using the Derby City agreed syllabus; • Explore issues within and between faiths to help them understand and represent different religions, beliefs, values and traditions and understand the influence of these on individuals, societies, communities and cultures; • Consider challenging questions about the meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human; • Develop personal reflection and spiritual development; • Learn about religious and ethical teaching, enabling them to make reasoned and informed judgements on religious and moral issues; • Develop their sense of identity and belonging; • Flourish individually within their communities and as citizens in a pluralistic society and global community; • Develop enquiry and response skills through the use of distinctive language, listening and empathy; • Reflect on, analyse and evaluate their beliefs, values and practice; • Develop respect for and sensitivity to others, in particular to those whose faiths and beliefs are different from their own.
Our Implementation	<ul style="list-style-type: none"> • Value religious backgrounds of all members of the school community and encourage individuals to share their own experiences with others. • Treat all religions and their faith communities with respect and sensitivity. • Value the links which can be made between home, school and faith communities and encourage these links in school through the use of visitors, class trips and assemblies. • Promote Religious Education teaching that emphasises open enquiry and first hand experiences for both children and staff. • Plan and deliver engaging lessons using the schemes of work outlined in the ‘Derbyshire and Derby City Agreed Syllabus (2020-2025)’. • Learning to be accessible to all learners, including SEND and disadvantaged children, and regardless of gender, race, religion, culture, ability or age. • Use a wide variety of Religious Education resources, including children’s books, teacher’s resource books, pictorial resources such as posters, pictures and photographs and religious artefacts.
The Impact	<ul style="list-style-type: none"> • Have a greater understanding of religions and beliefs, teachings and practices. • Learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs. • Understand the influence of religion on individuals, families, communities and cultures. • Be respectful and sensitive towards others, regardless of their faith and religious beliefs. • Children feel valued as individuals and feel that their beliefs are valued and celebrated.