

MFL

Intent, Implementation, Impact Statement

Key Points At Griffe Field, children in Key Stage 2 are given the opportunity to learn the language of French through a variety of exciting, engaging and challenging learning experiences. These lessons are planned and taught in a linear sequence to ensure progressive coverage of the skills required by the National Curriculum. Through several specific units of work, children are introduced to the culture of French speaking countries and communities, enabling them to deepen their understanding of the world. In lower Key Stage 2, the acquisition of the basic skills and understanding of French underpins the units of work, with emphasis placed on the development of Speaking and Listening skills. These are built upon and developed in upper Key Stage 2, alongside the Reading and Writing aspects of learning, ultimately progressing onto more complex language concepts and the confidence and ability to apply these language skills independently. It is a wonderful attribute to be able to speak multiple languages and is a highly valued skill which we are enthusiastically preparing our children to attain during their time with us. Our lessons are planned and taught in sequence to ensure that prior learning is considered and that there are opportunities for aspects of language and grammar to be revised. Due to this structure, children are able to build on prior knowledge alongside the introduction of new skills, Our Implementation ensuring clear progression from lesson to lesson, unit to unit, and year to year. The learning experiences for MFL are planned to be inclusive, accessible, and meet the needs of all children, including SEND and disadvantaged pupils. The planning of lessons will include the use of a variety of different resources to enrich learning experiences, such as those to be used alongside each topic within our scheme of work, for example key vocabulary display materials, opportunities to listen to native speakers, learn French songs, and read and enjoy French literature. Our links with other organisations allow us to provide additional French clubs and enter language competitions which are a huge success and very much enjoyed. Our children are therefore able to learn French through a variety of engaging and enriching learning opportunities.

MFL will be monitored and assessed in line with other Foundation Subjects in our school, therefore impact can be measured to ensure enjoyment and progression of French is clear and continuous. Through using the progressive, sequenced lesson structure, alongside a wealth of resources and learning opportunities, we strive to ensure that the teaching and learning of MFL is enjoyed by all children and will hopefully encourage them to embark on further language studies as they continue on their learning journey.