



History

Intent, Implementation, Impact Statement

	Key Points
Our Intent	<ul style="list-style-type: none"> • To deliver activities that meet the requirements of the National Curriculum in a way that is appropriate to the needs and interests of all pupils and which challenges them to fulfil their potential. • To provide experiences to children in the Early Years Foundation Stage relating to History that meet the objectives laid out in the Early Learning Goals and from the Development Matters additional guidance. • To provide engaging history-based experiences for children. • To develop a positive attitude to History. • To increase awareness of how History affects our lives today. • To encourage asking questions to personalise the learning of History. • To follow the History policy for Griffe Field Primary School. • To allow cross-curricular learning to link concepts and skills from other areas of learning to History.
Our Implementation	<ul style="list-style-type: none"> • Teaching and Learning <ul style="list-style-type: none"> ○ Plan and deliver the History outlined in the Primary National Curriculum. ○ Use different pedagogical strategies to provide a balanced, inclusive, engaging programme of work. ○ Allow for opportunities to develop own knowledge through independent research, source-work, or role play. ○ Research for visits and visitors and other outdoor learning. ○ Keep abreast of new or alternative teaching initiatives which could be applied to History. ○ Health and safety to be an integral part of the children's learning. • Inclusion and Wider Engagement <ul style="list-style-type: none"> ○ All learning and activities planned to be accessible to <u>all</u> learners, including SEND, disadvantaged children, G&T and other varying abilities. ○ Additional enrichment provided through theme days/weeks within school, visits/visitors, homework, internet or computing links.
The Impact	<ul style="list-style-type: none"> • Pupil Assessment and Attainment <ul style="list-style-type: none"> ○ Formative assessments are made using observations, key questioning, marking and annotation of children's work and other forms of Assessment for Learning. This is completed with the child present if possible. This is used to support the planning and development of teaching and learning in the short term. ○ Summative assessments are made through the use of ROAs. ○ The Subject Leader monitors the findings in the ROAs and feeds this information, if necessary, to SLT for further discussion. • History Subject Area and School Improvement Planning <ul style="list-style-type: none"> ○ Subject leader measures impact of the implementation through monitoring activities, including; learning walks, questionnaires to staff and pupils, pupil voice, looking at evidence of pupils work, analysis of teacher's ROAs and any other relevant evidence. ○ Subject leader evaluates the impact and plans for future development of the subject for pupils and staff. ○ Subject leader creates action plan, looking to develop new opportunities, refine current practice, plan CPD for staff and feed into the School Improvement Plan (where appropriate). • Overall Intended Impact <ul style="list-style-type: none"> ○ History should be a taught in a way which inspires children to learn about the past and ask historical questions of their own. Children should be taught to create their own conclusions when given a range of sources from which to draw evidence. ○ Older children should have an awareness of historical bias. ○ Teachers have the confidence and knowledge to deliver a well planned and interesting curriculum to pupils using a range of resources and approaches. ○ Pupils make good progress in their acquisition of skills, knowledge and conceptual understanding. ○ Children access a range of different learning opportunities, both in and out of the classroom. ○ Staff evaluate the impact of their teaching and learning and develop their practice to suit the learners in their classroom. ○ Subject leader can identify strengths and areas for development of the subject and act upon it in the interest of the school.