



Geography

Intent, Implementation, Impact Statement

	Key Points
Our Intent	<ul style="list-style-type: none"> - Deliver high quality geography teaching, using the national curriculum, that offers our children the foundations for a greater understanding and knowledge of the world, as well as their place in it. - To enable children to develop knowledge and progressive skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. - To inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; - To promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. - To provide children the chance to use and develop their skills outside of the classroom on local visits, residential visits and fieldtrips. - Develop a caring attitude towards the environment, living things and to encourage appreciation for the world we live in.
Our Implementation	<p>Teaching and Learning</p> <ul style="list-style-type: none"> - Plan and deliver the Geography outlined in the Primary National Curriculum, including all the relevant learning objectives. - Make cross curricula links to allow children the chance to use and develop their new skills. - Use a range of first hand practical experiences, allowing for development of the different investigation skills. - Use a range of resources, outdoor spaces and technology to support learning. - Children should be introduced to a range of vocabulary linked to their topic in each lesson. They will gain an understanding of it, use it effectively in their work and revisit it on a regular basis. - Children are given the opportunities to explore their local environment and beyond. This includes excursions to their local pond, tree walks, the Derby Project carried out by all year groups in the summer. There is the opportunity to take part in residential trips in years four to six. <p>Inclusion and Wider Engagement</p> <ul style="list-style-type: none"> - All learning and activities planned to be accessible to all learners, including SEND, G&T and other varying abilities. - Additional enrichment provided through; Theme days/weeks within schools, outside providers delivering clubs/workshops/assemblies in school, school trips, after school/lunchtime clubs, access to regional or national competitions and others. These are made accessible to all ages and abilities.
The Impact	<p>Pupil Assessment & Attainment</p> <ul style="list-style-type: none"> - During geography lessons, children's learning is measured using observations, key questions, marking and annotations of their work and other forms of Assessment for Learning. This is used to support the planning and development of teaching and learning in the short term, - Summative assessments include using Record of Achievements (ROAs) at the end of each term to see which children. This supports teacher assessment during the year as well as the Subject Leader's and SLTs monitoring of data to aid in planning for development of the subject and whole school targets. <p>Geography Subject Area and School Improvement Planning</p> <ul style="list-style-type: none"> - Subject leader measures impact of the implementation through monitoring activities, including; learning walks, questionnaires to staff and pupils, pupil voice, looking at evidence of pupils' work, analysis of teacher's assessments (including ROAs and teacher assessments), and any other relevant evidence. - Subject leader evaluates the impact and plans for future development of the subject for pupils and staff. - Subject leader creates action plan, looking to develop new opportunities, refine current practice, plan CPD for staff and feed into the School Improvement Plan (where appropriate). <p>Overall Intended Impact</p> <ul style="list-style-type: none"> - Geography is a subject that is engaging and enjoyable for pupils which fosters a love of Geography as a subject and an appreciation of the world around them. - Teachers have the confidence and knowledge to deliver a well-planned and interesting curriculum to pupils using a range of resources and approaches - Pupils make good progress in their acquisition of skills, knowledge and conceptual understanding. - Children access a range of different learning opportunities, both in and out of the classroom. - Staff evaluate the impact of their teaching and learning and develop their practice to suit the learners in their classroom. - Subject leader can identify strengths and areas for development of the subject and act upon it in the interest of the school