



The New National Curriculum Information for Parents Year 6

This booklet provides information for parents and carers on the end of year expectation for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. These expectations are age related.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

As always, teaching will be differentiated to meet the different needs of our children.

If you have any questions or want support in knowing how best to help your child please talk to your child's teacher.

Assessment Information for Parents

Schools are no longer expected to use the traditional 'levels' to assess children in the future. The old system of 'levels' does not transfer over to the new objectives within the curriculum and the new curriculum, in some areas, is roughly 12-18 months more challenging for pupils. Expectations are higher within the new curriculum.

The language we will be using to communicate our assessments to you is as follows:

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statement set out for meeting the expectations, they confidently use and apply across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will never hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making academically, personally and socially.

Time allocation for homework

The guidance on the amount of time children should be spending on homework each week:

Years 1 & 2-1hour per week

Years 3 & 4- 1.5 hours per week

Years 5 & 6 - 30 minutes per day

The majority of homework set throughout the school will focus on Mathematics, English, spellings, daily reading to an adult, learning tables/ numberbonds etc. Occasional research or presentation assignments may also be set.

Year 6

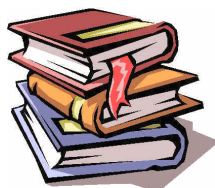
Monday-spelling:LCWC and spelling sentences to be completed by and assessed on Friday.

Friday-English, Mathematics and Science to be completed and handed in by Wednesday.

Children are expected to read, magpie and discuss their books at least four times a week.

Reading

- * Refer to text to support opinions and predictions.
- * Give a view about choice of vocabulary, structure, etc.
- * Distinguish between fact and opinion.
- * Appreciate how a set of sentences has been arranged to create maximum effect.
- * Recognise-complex sentences with more than one subordinate clause, phrases which add detail to sentences.
- * Explain how a writer has used sentences to create particular effects.
- * Skim and scan to aide note-taking.



Writing

- * Use subordinate clauses to write complex sentences.
- * Use passive voice where appropriate.
- * Use expanded noun phrases to convey complicated information concisely (eg. The fact that it was raining meant the end of sports day.).
- * Use a sentence structure and layout matched to requirements of text type.
- * Use semi-colon, colon or dash to mark the boundary between independent clauses.
- * Use colon to introduce a list and semi-colon within a list.
- * Use correct punctuation of bullet points.
- * Use hyphens to avoid ambiguity.
- * Use full range of punctuation matched to requirements of text type.
- * Use wide range of devices to build cohesion within and across paragraphs.
- * Use paragraphs to signal change in time, scene, action, mood or person.
- * Write legibly, fluently and with increasing speed.



Mathematics

- * Use negative numbers in context and calculate intervals across zero.
- * Compare and order numbers up to 10 000 000.
- * Identify common factors, common multiples and prime numbers.
- * Round any whole numbers to a required degree of accuracy.
- * Identify the value of each digit to 3 decimal places.
- * Use knowledge of order of operations to carry out calculations involving four operations.
- * Multiply 4-digit by 2-digit.
- * Divide 4-digit by 2-digit.
- * Add and subtract fractions with different denominators and mixed numbers.
- * Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- * Divide proper fractions by whole numbers.
- * Calculate percentage of whole numbers.
- * Express missing problems algebraically.
- * Find pairs of numbers that satisfy an equation with unknowns.

