

## Our Big Question

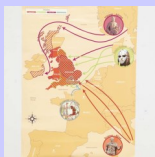
### What was the legacy the Romans left behind?

In our topic work we will explore the Anglo Saxons, Celts and Vikings but we will be mainly focussing on the Romans. We shall look at the legacy left by these Invaders and Settlers.



### As geographers we will:

- Learn about how Roman Cities developed throughout UK and locate the main six upon a map.
- Show on a map where the Invaders and Settlers home countries were.
- We shall visit Derby Museum to study the Roman artefacts and learn about Roman Derby.



### As designers we will:

- Grow our own herbs from seeds and then use them to help flavour our "Roman Italian Pizzas!"- following food hygiene and safety tips.
- Measure accurately and make Roman tapestries.

## YEAR 4

### As artists we will:

- Study Roman Mosaics and then create our own.
- Make shields, swords or helmets.

### As Sportspeople we will:

- Develop a Roman Dance.
- Develop our gymnastic skills and routines.
- Continue our swimming lessons.

### As musicians we will:

- Develop our singing techniques.
- Listen to music by different artists and composers and see how musical styles have been influenced.
- Perform folk music.
- Learn how to play the ukulele.

### As scientists we will:

- Learn all about living things and their bodies.
  - Carry out dental investigations.
  - Learn all about the digestive system, diet and food chains.
- We will study this using our five types of enquiry. Research, fair testing, observation over time, pattern seeking, identifying, classifying and grouping.



### As computer programmers we will:

- Continue developing our knowledge of e-safety.
- Use a computer programme to design a Roman Toy.
- Be co-authors helping to present and word process our work.

## As writers we will:

- Write stories with a PSHE theme.
- Write stories based in Ancient Rome.
- Write instructions for making Pizza.
- Write an advert for their pizza.
- Write a discussion text about who were the best invaders and settlers,

## As linguists we will:

- Develop our knowledge of the French language.
- Learn about sentence starters.
- Adjectives that precede a noun.
- Verbs, sentence starters.
- Months
- Sing songs in French.
- Learn chants and rhymes.
- Ask and answer questions.
- Punctuation

## As SPaG collectors we will:

- Write sentences with more than one clause, fronted adverbials, carefully selected nouns and pronouns and expanded noun phrases.
- Apostrophes to mark plural possession.
- Write in well organised paragraphs.
- Learn different strategies to help with our spelling.
- Learn words from our Year group statutory word list.
- We need to explore standard English.
- Use adverbs in dialogue.
- Learn the power of three.
- Vary our sentence length.
- Use full direct speech punctuation including commas.

Don't forget that you can keep up to date with any changes on Frog!



## As mathematicians we will:

- Understand the place value of numbers.
- Make calculations involving addition, subtraction, multiplication and division.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Find 1000 more or less than a number.
- Explain the relationship between addition and subtraction.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Add two numbers with four digits together using column addition without exchange.
- Identify near doubles.
- Count up or back through next multiple of 10, 100, and 1000.
- Extend understanding of multiplication and division.
- Use doubling and halving of two-digit numbers, e.g.  $\times 4 = \text{double}$
- Recall multiplication and division facts up to  $12 \times 12$ .
- Recognise and use factor pairs .
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout (approximating first).
- Solve problems one-and two step problems involving the four operations.
- I can count up and down in hundredths.
- Recognise that hundredths arise when dividing an object by hundred and dividing tenths by 10.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Know  $1/10$  is 0.1 and  $2/10$  is 0.2 up to  $10/10$ .
- Apply all skills to problem solving and practical situations