



The National Curriculum Information for Parents

Year 4

This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirement your child must meet in order to ensure continued progress. These expectations are age related.

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statements set out for meeting the expectations, they confidently use and apply these skills across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will not hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, socially and academically.

Reading

- *Give a personal point of view on a text.
- *Explain a text with confidence.
- *Justify inferences with evidence, predicting what might happen from details stated or implied.
- *Use appropriate voices for characters within a story.
- *Recognise apostrophe of possession.
- *Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- *Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- *Skim and scan to locate information and or answer a question.

Year 4 Reading at Home

At least four home reads a week with an adult. As many times as you want independently.

Writing

- *Vary sentence structure, using different openers.
- *Use basic sentence punctuation confidently and fluently . , ! ?
- *Use adjectival phrases.
- *Use appropriate choice of noun or pronoun.
- *Use fronted adverbials.
- *Use apostrophe for plural possession.
- *Use a comma after fronted adverbial.
- *Use commas to mark clauses.
- *Use inverted commas and other punctuation to punctuate direct speech.
- *Use paragraphs to organise ideas around a theme.
- *Use connecting adverbs to link paragraphs.
- *Use and apply spelling rules and patterns.
- *Write with increasing legibility, consistency and fluency.

Mathematics

- *Count backwards through zero to include negative numbers.
- *Compare and order numbers beyond 1000.
- *Compare and order numbers with up to 2 decimal places.
- *Read Roman numerals to 100.
- *Find 1000 more or less than a given numbers.
- *Count in multiples of 6, 7, 9, 25 and 1000.
- *Recall and use multiplication and division facts to 12x12.
- *Recognise place value of any 4-digit number.
- *Round any number to the nearest 10, 100 or 1000.
- *Round decimals with 1 decimal place to the nearest whole number.
- *Add and subtract numbers with up to 4-digits using written column method.
- *Multiply 2 and 3-digit numbers by 1 digit.
- *Recognise and write equivalent fractions.
- *Add and subtract fractions with the same denominator.
- *Read, write and convert time.

Year 4 Homework-Spellings are set on a Monday and tested on a Friday. All other homework is set on a Friday and needs to be completed and returned by Wednesday.

Read at least 4 times a week with an adult.