



## The New National Curriculum Information for Parents Year 4

This booklet provides information for parents and carers on the end of year expectation for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. These expectations are age related.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

As always, teaching will be differentiated to meet the different needs of our children.

If you have any questions or want support in knowing how best to help your child please talk to your child's teacher.

### Assessment Information for Parents

Schools are no longer expected to use the traditional 'levels' to assess children in the future. The old system of 'levels' does not transfer over to the new objectives within the curriculum and the new curriculum, in some areas, is roughly 12-18 months more challenging for pupils. Expectations are higher within the new curriculum.

The language we will be using to communicate our assessments to you is as follows:

**Emerging**-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

**Expected**-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

**Exceeding**-A pupil will be deemed to be exceeding the expectations when, in addition to the statement set out for meeting the expectations, they confidently use and apply across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will never hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making academically, personally and socially.

### Time allocation for homework

The guidance on the amount of time children should be spending on homework each week:

Years 1 & 2-1hour per week

Years 3 & 4- 1.5 hours per week

Years 5 & 6 - 30 minutes per day

The majority of homework set throughout the school will focus on Mathematics, English, spellings, daily reading to an adult, learning tables/ numberbonds etc. Occasional research or presentation assignments may also be set.

### **Year 4**

**Homework set in English and Mathematics will be a consolidation of skills taught during the week.**

**Friday-homework set**

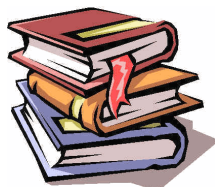
**Wednesday- return homework**

**Monday-new spellings set a test on Friday**

**Thank you.**

## Reading

- \* Give a personal point of view on a text.
- \* Re-explain a text with confidence.
- \* Justify inferences with evidence, predicting what might happen from details stated or implied.
- \* Use appropriate voices for characters within a story.
- \* Recognise apostrophe of possession (plural).
- \* Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- \* Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- \* Skim and scan to locate information and/or answer a question.



## Writing

- \* Vary sentence structure, using different openers.
- \* Use adjectival phrases (eg. biting cold wind).
- \* Use appropriate choice of noun or pronoun.
- \* Use fronted adverbials.
- \* Use apostrophe for plural possession.
- \* Use a comma after fronted adverbial (eg. Later that day, I heard bad news.).
- \* Use commas to mark clauses.
- \* Use inverted commas and other punctuation to punctuate direct speech.
- \* Use paragraphs to organise ideas around a theme.
- \* Use connecting adverbs to link paragraphs.
- \* Write with increasing legibility, consistency and fluency.



## Mathematics

- \* Count backwards through zero to include negative numbers.
- \* Compare and order numbers beyond 1000.
- \* Compare and order numbers with up to 2 decimal places.
- \* Read Roman numerals to 100.
- \* Find 1000 more/less than a given number.
- \* Count in multiples of 6, 7, 9, 25 and 1000.
- \* Recall and use multiplication and division facts all tables to 12x12.
- \* Recognise place value of any 4-digit number.
- \* Round any number to the nearest 10, 100 or 1000.
- \* Round decimals with 1 decimal place to the nearest whole number.
- \* Add and subtract numbers with up to 4-digits using written columnar method.
- \* Multiply 2-digit by 1-digit, 3 digit by 1 digit.
- \* Count up/down in hundredths.
- \* Recognise and write equivalent fractions.
- \* Add and subtract fractions with same denominator.
- \* Read, write and convert time between analogue and digital 12 and 24 hour clocks.

