



The National Curriculum Information for Parents

Year 4

This booklet provides information for parents and carers on the end of year expectation for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. These expectations are age related.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

As always, teaching will be differentiated to meet the different needs of our children.

If you have any questions or want support in knowing how best to help your child please talk to your child's teacher.

Assessment Information for Parents

The language we will be using to communicate our assessments to you is as follows:

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statement set out for meeting the expectations, they confidently use and apply across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will never hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, socially and academically.

Research and case studies have indicated that homework does not necessarily improve academic achievement. We have decided to trial reducing the amount of homework we set children. Hopefully this will create more family time.

Year 4

Each week we set spellings and maths homework. The maths homework is based on arithmetic skills/or any misconceptions picked up through the week. Please read four times a week.

Year 4

Friday-homework set

Wednesday- return homework

Monday-new spellings set and a test on Friday

Four reads a week.

Thank you

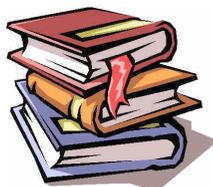
Reading

- * Give a personal point of view on a text.
- * Re-explain a text with confidence.
- * Justify inferences with evidence, predicting what might happen from details stated or implied.
- * Use appropriate voices for characters within a story.
- * Recognise apostrophe of possession (plural).
- * Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- * Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- * Skim and scan to locate information and/or answer a question.

Reading at Home in Year 4

4 reads with an adult with discussion

As many times as you want to independently



Writing

- * Vary sentence structure, using different openers.
- * Use adjectival phrases (eg. biting cold wind).
- * Use appropriate choice of noun or pronoun.
- * Use fronted adverbials.
- * Use apostrophe for plural possession.
- * Use a comma after fronted adverbial (eg. Later that day, I heard bad news.).
- * Use commas to mark clauses.
- * Use inverted commas and other punctuation to punctuate direct speech.
- * Use paragraphs to organise ideas around a theme.
- * Use connecting adverbs to link paragraphs.
- * Write with increasing legibility, consistency and fluency.



Mathematics

- * Count backwards through zero to include negative numbers.
- * Compare and order numbers beyond 1000.
- * Compare and order numbers with up to 2 decimal places.
- * Read Roman numerals to 100.
- * Find 1000 more/less than a given number.
- * Count in multiples of 6, 7, 9, 25 and 1000.
- * Recall and use multiplication and division facts all tables to 12x12.
- * Recognise place value of any 4-digit number.
- * Round any number to the nearest 10, 100 or 1000.
- * Round decimals with 1 decimal place to the nearest whole number.
- * Add and subtract numbers with up to 4-digits using written columnar method.
- * Multiply 2-digit by 1-digit, 3 digit by 1 digit.
- * Count up/down in hundredths.
- * Recognise and write equivalent fractions.
- * Add and subtract fractions with same denominator.
- * Read, write and convert time between analogue and digital 12 and 24 hour clocks.

