



The New National Curriculum Information for Parents Year 3

This booklet provides information for parents and carers on the end of year expectation for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. These expectations are age related.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

As always, teaching will be differentiated to meet the different needs of our children.

If you have any questions or want support in knowing how best to help your child please talk to your child's teacher.

Assessment Information for Parents

Schools are no longer expected to use the traditional 'levels' to assess children in the future. The old system of 'levels' does not transfer over to the new objectives within the curriculum and the new curriculum, in some areas, is roughly 12-18 months more challenging for pupils. Expectations are higher within the new curriculum.

The language we will be using to communicate our assessments to you is as follows:

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statement set out for meeting the expectations, they confidently use and apply across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will never hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making academically, personally and socially.

Time allocation for homework

The guidance on the amount of time children should be spending on homework each week:

Years 1 & 2-1hour per week

Years 3 & 4- 1.5 hours per week

Years 5 & 6 - 30 minutes per day

The majority of homework set throughout the school will focus on Mathematics, English, spellings, daily reading to an adult, learning tables/ numberbonds etc. Occasional research or presentation assignments may also be set.

Year 3

Homework will be given out on Friday and collected on Tuesday.

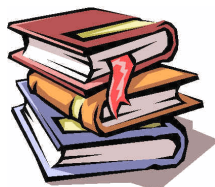
Spelling test is on Monday.

English and Mathematics homework will reinforce the objectives of the week .

Thank you

Reading

- * Comment on the way characters relate to one another.
- * Know which words are essential in a sentence to retain meaning.
- * Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- * Recognise how commas are used to give more meaning.
- * Recognise inverted commas.
- * Recognise plurals, pronouns and how used, collective nouns, adverbs.
- * Explain the difference that the precise choice of adjectives and verbs make.



Writing

- * Use conjunctions (when, so, before, after, while, because).
- * Use adverbs (eg. then, next, soon).
- * Use prepositions (eg. before, after, during, in, because, of).
- * Experiment with adjectives to create impact.
- * Correctly use verbs in 1st, 2nd and 3rd person.
- * Use perfect form of verbs to mark relationships of time and cause.
- * Use inverted commas to punctuate direct speech.
- * Group ideas into basic paragraphs.
- * Write under headings and sub-headings.
- * Write with increasing legibility, consistency and fluency.



Mathematics

- * Compare and order numbers up to 1000.
- * Read and write all numbers up to 1000 in digits and words.
- * Find 10 or 100 more/less than a given number.
- * Count from 0 in multiples of 4, 8, 50 and 100.
- * Recall and use multiples and division facts for 3, 4, 8 tables.
- * Recognise place value of any 3-digit number.
- * Add and subtract— 3-digit numbers and ones, 3-digit numbers and tens, 3-digit numbers and hundreds.
- * Add and subtract - numbers with up to 3-digits using written columnar method.
- * Estimate and use inverse to check.
- * Multiply— 2-digit by 1-digit.
- * Count up/down in tenths.
- * Compare and order fractions with same denominator.
- * Add and subtract fractions with same denominator.
- * Tell time using 12 and 24 hour clocks; and using Roman numerals.
- * Tell time to nearest minute.
- * Know number of days in each month and number of seconds in a minute.

