



The National Curriculum Information for Parents

Year 3

This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirement your child must meet in order to ensure continued progress. These expectations are age related.

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statements set out for meeting the expectations, they confidently use and apply these skills across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will not hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, socially and academically.

Reading

- *Comment on the way characters relate to one another.
- * Know which words are essential in a sentence to retain meaning.
- * Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- * Recognise how commas are used to give more meaning.
- * Recognise inverted commas.
- * Recognise plurals, pronouns and how to use collective nouns and adverbs.
- * Explain the difference that the precise choice of adjectives and verbs make.
- * Recognise different forms of poetry.

Year 3 Reading at Home

At least four home reads a week with an adult. As many times as you want independently.

Writing

- * Use conjunctions (when, so, before, after, while, because).
- * Use adverbs (eg. then, next, soon).
- * Use prepositions (eg. before, after, during, in, because, of).
- * Experiment with adjectives to create impact.
- * Correctly use verbs in 1st, 2nd and 3rd person.
- * Use perfect form of verbs to mark relationships of time and cause.
- * Use inverted commas to punctuate direct speech.
- * Group ideas into basic paragraphs.
- * Write under headings and sub-headings.
- * Write with increasing legibility, consistency and fluency.

Mathematics

- * Compare and order numbers up to 1000 and write all numbers up to 1000 in digits and words.
- * Find 10 or 100 more/less than a given number.
- * Count from 0 in multiples of 4, 8, 50 and 100.
- * Recall and use multiples and division facts for 3, 4, 8 tables.
- * Recognise place value of any 3-digit number.
- * Add and subtract numbers with up to 3-digits using written columnar method.
- * Estimate and use inverse to check.
- * Multiply- 2-digits by 1-digit.
- * Count up/down in tenths.
- * Compare and order fractions with same denominator.
- * Add and subtract fractions with same denominator.
- * Tell time using 12 and 24 hour clocks; and using Roman numerals.
- * Tell time to nearest minute.
- * Know number of days in each month and number of seconds in a minute.

Year 3 Homework-Spellings are set on a Monday and tested on a Friday. All other homework is set on a Thursday and needs to be completed and returned by Tuesday.

Read at least 4 times a week with an adult.