Research and case studies have indicated that homework does not necessarily improve academic achievement. We have decided to trial reducing the amount of homework we set children. Hopefully this will create more family time.

Year 3

Maths and spelling homework will be set weekly. Also, we would like the children to complete 4 reads at home every week.

Spelling homework involves look, cover, write check and another small task. This should take 30 minutes in total. Maths homework should take roughly 30 mins too.

Year 3

Homework will be given out on Thursday and collected on Tuesday.

Spelling test is on Friday

Mathematics homework will reinforce the objectives of the week .

Thank you

The language we will be using to communicate our assessments to you is as follows:

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statement set out for meeting the expectations, they confidently use and apply across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will never hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, socially and academically.

The National Curriculum Information for Parents

Year 3

This booklet provides information for parents and carers on the end of year expectation for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. These expectations are age related.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

As always, teaching will be differentiated to meet the different needs of our children.

If you have any questions or want support in knowing how best to help your child please talk to your child's teacher.
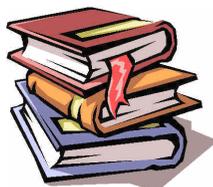
Reading

* Comment on the way characters relate to one another.

* Know which words are essential in a sentence to retain meaning.

* Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.

* Recognise how commas are used to give more meaning.

* Recognise inverted commas.

* Recognise-plurals, pronouns and how used, collective nouns, adverbs.

Explain the difference that the precise choice of adjectives and verbs make.

Reading at Home in Year 3

4 reads with an adult including discussion

As many times as you want to independently

Writing

* Use conjunctions (when, so, before, after, while, because).

* Use adverbs (eg. then, next, soon).

* Use prepositions (eg. before, after, during, in, because, of).

* Experiment with adjectives to create impact.

* Correctly use verbs in 1st, 2nd and 3rd person.

* Use perfect form of verbs to mark relationships of time and cause.

* Use inverted commas to punctuate direct speech.

* Group ideas into basic paragraphs.

* Write under headings and sub-headings.

* Write with increasing legibility, consistency and fluency.

Mathematics

* Compare and order numbers up to 1000.
* Read and write all numbers up to 1000 in digits and words.
* Find 10 or 100 more/less than a given number.
* Count from 0 in multiples of 4, 8, 50 and 100.
* Recall and use multiples and division facts for 3, 4, 8 tables.
* Recognise place value of any 3-digit number.
* Add and subtract– 3-digit numbers and ones, 3-digit numbers and tens, 3-digit numbers and hundreds.
* Add and subtract - numbers with up to 3-digits using written columnar method.
* Estimate and use inverse to check.
* Multiply– 2-digit by 1-digit.
* Count up/down in tenths.
* Compare and order fractions with same denominator.

* Add and subtract fractions with same denominator.
* Tell time using 12 and 24 hour clocks; and using Roman numerals.
* Tell time to nearest minute.
* Know number of days in each month and number of seconds in a minute.