

## Year 2 Long Term Plan 2018-19

|  | Autumn 1<br>7 weeks   | Autumn 2<br>7 weeks                            | Spring 1<br>6 weeks   | Spring 2<br>7 weeks                                      | Summer 1<br>4 weeks  | Summer 2<br>8 weeks                    |
|--|---|--|---|--|--|--|
| <b>Big Question</b>                        | Why is it important to learn about the past?                    | Healthy lifestyles, why bother?                | How do people make a difference to our lives?   | Why and how have animals adapted to their habitat?       | Why and how are places different in our World?                           |  |
| <b>Theme Weeks</b>                         | Take One Picture ~<br>Renoir, Umbrellas                         |  | RE and Art (Sikhism)  | Chicks   | Plants   | Seaside Fun!                           |
| <b>Science</b>                             | Use of everyday materials and their properties                  | Animals including humans                       | Living things and their habitats  |  | Plants   |  |
| <b>Computing</b>                           | E-safety-communication, FROG                                    | Productivity-zoologist healthy living          | Programming   | Game Testers   | Creativity photographers   | Computer networks research: Blackpool  |
| <b>RE</b>                                  | Living/Belonging What does it mean to belong?                   | Christianity-Christmas, nativity               | Expressing- In what ways is a church/Gurdwara important to believers? Visit to Cathedral & Gurdwara |  | Believing-Who is an inspiring person and why?                            |  |
| <b>PSHE (RSE/Drugs/Managing Risk etc.)</b> | Circle Time   | My Emotions Anti-bullying                      | Working Together  | Diversity and Communities                                | Managing Change  | RSE /Personal Safety                   |
| <b>History</b>                             | Significant historical events-Great Fire of London              |  | Lives of significant individuals/life of a famous person (Florence Nightingale and Mary Seacole)    |  | Changes within living memory-seasides in the past.<br>Visit to Blackpool |  |
| <b>Geography</b>                           | Location knowledge, London landmarks, UK, continents and oceans |  |   |  | Places and Features-Let's visit Derby, Blackpool                         |  |
| <b>Music</b>                               | Musical elements Peter and the Wolf                             | Voice/singing-Christmas Production             | Handbells, playing tuned instruments  |  | Composition, experiment, combine sounds. The Tiny Seed                   |  |
| <b>Art</b>                                 | Take One Picture-mix of skills including sculpture              | Christmas art, paper craft and collage         | RE and Art - Bruce Gray   | Using colour, pattern, texture, line, shape- chick theme |  | Seaside pictures-painting and printing |
| <b>DT</b>                                  |   | Food tech healthy options salads and smoothies |   |  | Mechanisms   | Textiles—sewing, puppet making         |
| <b>PE</b>                                  | Games- striking & fielding<br>Dance                             | Dance-Christmas/nativity                       | Gymnastics floor Games  | Gymnastics apparatus Games/athletics                     | Dance Games-sports day challenges  | Games<br>Net and ball—Tennis           |