



The New National Curriculum Information for Parents Year 2

This booklet provides information for parents and carers on the end of year expectation for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. These expectations are age related.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

As always, teaching will be differentiated to meet the different needs of our children.

If you have any questions or want support in knowing how best to help your child please talk to your child's teacher.

Assessment Information for Parents

Schools are no longer expected to use the traditional 'levels' to assess children in the future. The old system of 'levels' does not transfer over to the new objectives within the curriculum and the new curriculum, in some areas, is roughly 12-18 months more challenging for pupils. Expectations are higher within the new curriculum.

The language we will be using to communicate our assessments to you is as follows:

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statement set out for meeting the expectations, they confidently use and apply across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will never hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making academically, personally and socially.

Time allocation for homework

The guidance on the amount of time children should be spending on homework each week:

Years 1 & 2-1hour per week

Years 3 & 4- 1.5 hours per week

Years 5 & 6 - 30 minutes per day

The majority of homework set throughout the school will focus on Mathematics, English, spellings, daily reading to an adult, learning tables/ numberbonds etc. Occasional research or presentation assignments may also be set.

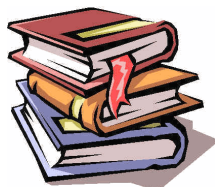
Year 2

Homework will be given out on Friday and collected on Wednesday. English and Mathematics homework will reinforce the objectives of the week and address any misconceptions.

Thank you

Reading

- * Secure with year group phonic expectations.
- * Recognise simple recurring literacy language.
- * Read ahead to help with fluency and expression.
- * Comment on plot, setting and characters in familiar and unfamiliar stories.
- * Recount main themes and events.
- * Comment on structure of the text.
- * Comment on and understand language used for effect.
- * Use commas, question marks, exclamation marks and speech marks.
- * Read aloud with expression and intonation.
- * Recognise commas in lists, apostrophe of omission and possession (singular noun).
- * Identify past/present tense and why the writer has used a tense.
- * Use content and index to locate information.



Writing

- * Write different kinds of sentence: statement, question, exclamation, command.
- * Use expanded noun phrases to add description and specification.
- * Write using subordination (when, if, that, because) and co-ordination (or, and but).
- * Correct and consistent use of present tense and past tense.
- * Correct use of verb tenses.
- * Write with correct and consistent use of capital letters, full stops, question marks, exclamation marks and speech marks.
- * Use commas in a list.
- * Use apostrophe to mark omission and singular possession in nouns.
- * Write under headings.
- * Write lower case letters the correct size relative to one another.
- * Show evidence of diagonal and horizontal strokes to join handwriting.



Mathematics

- * Compare and order numbers up to 100 and use $<$ $>$ $=$.
- * Read and write all numbers to 100 in digits and words.
- * Say 10 more/less than any number to 100.
- * Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).
- * Recall and use multiplication and division facts for 2, 3, 5 and 10 tables.
- * Recall and use $+/-$ facts to 20.
- * Derive and use related facts to 100.
- * Recognise place value of any 2-digit number.
- * Add and subtract— 2-digit numbers and ones, 2-digit numbers and tens, two 2-digit numbers, three 1-digit numbers.
- * Recognise and use inverse ($+/-$).
- * Calculate and write multiplication and division calculations using multiplication tables.
- * Recognise, find, name and write $1/3$, $1/4$, $1/2$, $2/4$, $3/4$.
- * Write and recognise equivalence of simple fractions.
- * Tell times to five minutes, including quarter past/to.

