



The National Curriculum Information for Parents

Year 2

This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirement your child must meet in order to ensure continued progress. These expectations are age related.

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statements set out for meeting the expectations, they confidently use and apply these skills across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will not hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, socially and academically.

Reading

- *Secure with year group phonic expectations.
- * Recognise simple recurring literacy language.
- * Read ahead to help with fluency and expression.
- * Comment on plot, setting and characters in familiar and unfamiliar stories.
- * Recount main themes and events.
- * Comment on structure of the text.
- * Comment on and understand language used for effect.
- * Read aloud with expression and intonation. (Use commas, question marks, exclamation marks and speech marks.)
- * Recognise commas in lists, apostrophe of omission and possession (singular noun).
- *Identify past/present tense and why the writer has used a tense.
- * Use content and index to locate information.

Writing

- *Segment spoken words into phonemes and represent these by graphemes, spelling many correctly
- *Write different types of sentences: statement, question, exclamation, command.
- * Use expanded noun phrases to add description and specification.
- * Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- * Correct and consistent use of present tense and past tense.
- *Correct use of verb tenses.
- * Write with correct and consistent use of-capital letters, full stops, question marks and exclamation marks.
- * Use commas in a list.
- * Use apostrophe to mark omission and singular possession in nouns.
- * Write under headings.
- * Write lower case letters the correct size relative to one another.
- * Use correct formation of upper and lower case letters with clear ascender and descenders.

Mathematics

- *Compare and order numbers up to 100 and use < > =.
- * Read and write all numbers to 100 in digits and words.
- * Say 10 more/less than any number to 100 and count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).
- * Recall and use multiplication and division facts for 2, 3, 5 and 10 tables.
- * Recall and use +/- facts to 20.
- * Derive and use related facts to 100.
- * Recognise place value of any 2-digit number.
- * Add and subtract- 2-digit numbers and ones, 2-digit numbers and tens, two 2-digit numbers, three 1-digit numbers.
- * Recognise and use inverse (+/-).
- * Calculate and write multiplication and division calculations using multiplication tables.
- * Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$.
- * Write and recognise equivalence of simple fractions.
- * Tell times to five minutes, including quarter past/to.

Year 2 Reading at Home

**5 times a week with an adult,
10-15 minutes daily.**

Year 2 Homework is set on a Friday and needs to be completed and returned by Wednesday.

Read at least 5 times a week with an adult.