

Year 1 Long Term Plan 2018-19

	Autumn 1- 7 weeks	Autumn 2-7 weeks	Spring 1-6 weeks	Spring 2-7 weeks	Summer 1-4 weeks	Summer 2-8 weeks
Big Question	Does the weather change the way you feel?	What if...? New question each week linked to science	If you could leave something on the moon, what would it be and why?	Would you sooner be a or a? THUNK questions		What makes somebody important?
TOPIC	TAKE ONE PICTURE Wonderful Weather	WINTER WONDERLAND	WE ARE EXPLORERS Around the world and up to the moon	Garden Fun	Amazing Animals around the world	Queens, Kings and Fairytales
Science	Seasonal Change Referred to throughout the year Using our senses	Everyday materials – properties of materials, keeping warm	Light and Dark	Plants; naming and describing different plants and trees Animals; birds and bees	Identify name and compare animal groups	
Computing	E-Safety 1.2 We are weather broadcasters (Common uses of ICT beyond the school)	Electronic card We are celebrators Creating a Christmas Card Keyboard skills	We are treasure hunters Programmable toys	We are story tellers Sound and recording equipment	We are collectors Research project linked to animals	We are painters Paint Software
RE	Believing Christianity Judaism What do they believe in?		Expressing What do stories of Jesus tell us about how we live? How and why do we celebrate special times?		Living What does it mean to belong? Comparison	
	New beginnings and belonging	Family and friends and anti-bullying	Working together	Managing risks	Personal safety	RSE
History	Toys Comparing toys from the past to today		Significant individuals – Columbus, Neil Armstrong, First people in space			Significant individuals – Queen Elizabeth II
Geography	Location Knowledge and physical geography – Where do we live? What is the weather like where we live?	Weather around the world – comparing to cold climate (North and South Pole)		Field work – physical geography	Animals around the world Map work and habitats	Derby Project Human and physical Geography China
Music	chants and rhymes about the weather, inc. pitch, duration and tempo.	Christmas production – percussion and using voice expressively	Composition: Experiment with, create, select and combine sounds		Play tuned and un-tuned instruments	Using voices expressively to sing
Art	Take One Picture – mixture of techniques	Collage		Sculptures – Wildlife	Printing techniques	Portraits – drawing using form, shape and texture
DT		Textiles - Making pompoms for woolly hats and personalising a pair of gloves	Mechanisms – levers moving exploration vehicle picture			Food Technology – Banquet fit for a Healthy Queen
PE	Dance Weather theme Games Striking and fielding	Gymnastics Floor work Dance – Christmas production	Gymnastics – Floor work Games – Dodge ball	Gymnastics – apparatus Athletics	Games Net and ball (tennis) Dance – animal theme	Games – Football Dance – King and Queen