

## Our Big Questions

### Wonderful Weather — Does the weather change the way you feel?

We will be looking at the painting 'The Umbrellas' by the artist Pierre-Auguste Renoir and basing lots of our activities on this painting.

This will lead onto our Science and Geography Topic where we will learn about the weather around the UK and at different times of the year.



### Toy Story — What makes a Top Toy?

In Autumn 2 we will be learning about the toys of the past and how they differ to the toys we have today.

## PSHE

We will revisit our school agreement

We will decide on our own rules for the classroom

We will learn how to work collaboratively in the classroom

We will participate in discussions

We will explore what 'bullying' means and ways to prevent bullying.

## YEAR 1

### As designers we will:

Design and make a rain gauge to measure rain fall.

Investigate different textiles and use them to decorate gloves and hats.

### As artists we will:

We will find out about the artist 'Pierre-Auguste Renoir'

Create collages and paintings using natural materials.

Draw from observations

### As Sportspeople we will:

We will refine fundamental skills in a variety of games.

Develop core muscle strength and stability through Yoga.

Practise throwing and catching

### As musicians we will:

We will sing songs about the weather and in December, some Christmas songs! As we sing, we will learn about rhythm and beat and find out the difference between the two.

We will explore a variety of percussion instruments and talk about musical elements of loud and quiet, fast and slow.

### As scientists we will:

We will learn about different types of weather.

We will learn about the different seasons in the UK and how they change throughout the year.

We will learn about weather around the world and compare the climates to our own.

We will conduct simple experiments and record our findings.

We will explore our five senses.

### As computer programmers we will:

We will use an iPad to capture film footage for our weather reports.

We will turn a laptop on and shut it down

We will save and edit our work

Use a paint program and tools to create a picture

## As writers we will:

- leave spaces between words
- reread what I have written to check it makes sense
- compose a sentence orally before writing it
- say my sentence out loud before writing

Challenges: Speech bubbles

## As SPaG collectors we will:

- join two sentences with 'and'
- separate words using finger spaces
- use capital letters to start a sentence
- use a full stop to end a sentence
- sequence sentences to form a narrative

Challenges: create a word bank of adjectives

## As mathematicians we will:

- Count to 100 forwards and backwards from any given number
- Count, read and write numbers to 20 in numerals and words
- Use the language of: equal to, more than, less than( fewer), most, least
- Identify one more or less than a given number
- Count in multiples of 2, 10 and 5
- Use number bonds and related subtraction facts( to 10 then 20)
- Add and subtract one and two digit numbers including zero
- Read, write and interpret mathematical statements involving addition(+), subtraction(-) and equals (=) signs.
- Solve one step problems involving addition and subtraction
- Recognise and name common 2D and 3D shapes
- Describe position and direction including whole, half turns

## As linguists we will:

- Speak clearly and confidently in front of people in our class
- Re tell a well known story
- Ask questions to find out more information.
- Take part in discussions
- Say a sentence clearly

## As Readers we will:

- blend sounds in unfamiliar words
- Read compound words
- make predictions about events in a text
- talk about the main characters within a well known story
- retell stories orally

Don't forget that you can keep up to date with any changes on Frog!

