

Time allocation for homework

The guidance on the amount of time children should be spending on homework each week:

Years 1 & 2-1hour per week

Years 3 & 4– 1.5 hours per week

Years 5 & 6 - 30 minutes per day

The majority of homework set throughout the school will focus on Mathematics, English, spellings, daily reading to an adult, learning tables/ numberbonds etc. Occasional research or presentation assignments may also be set.

**Year 1**

**Homework will be given out on Friday and collected on Wednesday.**

**Thank you**

## Assessment Information for Parents

Schools are no longer expected to use the traditional 'levels' to assess children in the future. The old system of 'levels' does not transfer over to the new objectives within the curriculum and the new curriculum, in some areas, is roughly 12-18 months more challenging for pupils. Expectations are higher within the new curriculum.

The language we will be using to communicate our assessments to you is as follows:

**Emerging**-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

**Expected**-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

**Exceeding**-A pupil will be deemed to be exceeding the expectations when, in addition to the statement set out for meeting the expectations, they confidently use and apply across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will never hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making academically, personally and socially.



## The New National Curriculum Information for Parents Year 1

This booklet provides information for parents and carers on the end of year expectation for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. These expectations are age related.

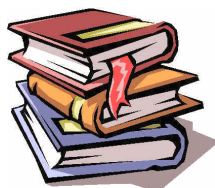
All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

As always, teaching will be differentiated to meet the different needs of our children.

If you have any questions or want support in knowing how best to help your child please talk to your child's teacher.

## Reading

- \* Identify which words appear again and again.
- \* Recognise and join in with predictable phrases.
- \* Relate reading to own experiences.
- \* Re-read if reading does not make sense.
- \* Re-tell with considerable accuracy.
- \* Discuss significance of title and events.
- \* Make predictions on basis of what has been read.
- \* Make inferences on basis of what is being said and done.
- \* Read aloud with pace and expression ie. pause at full stop, raise voice for a question.
- \* Recognise: capital letters, full stops, question marks, exclamation marks, ellipsis.
- \* Know why the writer has used the above punctuation in a text.
- \* Know difference between fiction and non-fiction texts.



## Writing

- \* Write clearly demarcated sentences.
- \* Use 'and' to join ideas.
- \* Use conjunctions to join sentences (eg. so, but).
- \* Use standard forms of verbs, eg. go/went.
- \* Introduce use of: capital letters, full stops, question marks, exclamation marks.
- \* Use capital letters for the first letter of names and personal pronoun 'I'.
- \* Write a sequence of sentences to form a short narrative.
- \* Use correct formation of lower case letters- finishing in the right place.
- \* Use correct formation of capital letters.
- \* Use correct formation of digits.



## Mathematics

- \* Count to and across 100, forward and backwards from any number.
- \* Read and write numbers to 20 in numerals and words.
- \* Read and write numbers to 100 in numerals.
- \* Say 1 more / 1 less to 100.
- \* Count in multiples of 2, 5 and 10.
- \* Use bonds and subtraction facts to 20.
- \* Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- \* Solve one-step multiplication and division problems using objects, pictorial representation and arrays.
- \* Recognise half and quarter of object, shape or quantity.
- \* Sequence events in chronological order.
- \* Use language of day, week, month and year.
- \* Tell the time to hour and half past.

