



The National Curriculum Information for Parents

Year 1

This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirement your child must meet in order to ensure continued progress. These expectations are age related.

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statements set out for meeting the expectations, they confidently use and apply these skills across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will not hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, socially and academically.

Reading

- *Secure with year group phonics.
- *Identify which words appear again and again.
- * Recognise and join in with predictable phrases.
- * Relate reading to own experiences.
- * Re-read if reading does not make sense.
- * Re-tell with considerable accuracy.
- *Discuss significance of title and events.
- * Make predictions on basis of what has been read.
- * Make inferences on basis of what is being said and done.
- * Read aloud with pace and expression ie. pause at full stop, raise voice for a question.
- * Recognise: capital letters, full stops, question marks, exclamation marks, ellipsis.
- * Know why the writer has used the above punctuation in a text.
- * Know difference between fiction and non-fiction texts.

Writing

- *Spell words containing each of the 40+ phonemes taught as well as common exception words and the days of the week.
- *Write clearly demarcated sentences.
- * Use 'and' to join ideas.
- * Use conjunctions to join sentences (eg. so, but).
- * Use standard forms of verbs, eg. go/went.
- * Introduce use of: capital letters, full stops, question marks, exclamation marks.
- * Use capital letters for the first letter of names, names of places and personal pronoun 'I'.
- * Write a sequence of sentences to form a short narrative.
- * Use correct formation of lower case letters-finishing in the right place.
- * Use correct formation of capital letters.
- * Use correct formation of digits 0-9.

Mathematics

- * Count to and across 100, forward and backwards from any number.
- * Read and write numbers to 20 in numerals and words.
- * Read and write numbers to 100 in numerals.
- * Say 1 more / 1 less to 100.
- * Count in multiples of 2, 5 and 10.
- * Use bonds and subtraction facts to 20.
- * Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- * Solve one-step multiplication and division problems using objects, pictorial representation and arrays.
- * Recognise half and quarter of object, shape or quantity.
- * Sequence events in chronological order.
- * Use language of day, week, month and year.
- * Tell the time to hour and half past.
- * Recall common 2D and 3D shapes.
- * Be familiar with standard measures, and use measuring tools such as a ruler, weighing scales and containers.

Year 1 Reading at Home

5 times a week with an adult, 10-15 minutes daily.

Year 1 Homework is set on a Thursday and needs to be completed and returned by Tuesday. A set of weekly spellings and a sentence activity will form part of the homework.

Read at least 5 times a week with an adult.