

As readers and writers we will:

- read and discuss a variety of fiction, poetry, plays and non-fiction texts.
- select books for specific purposes, especially in relation to science, geography and history learning.
- draw inferences about characters' feelings, thoughts and motives for their actions.
- express our opinions about our own reading, and justify with evidence from the text.
- identify significant characters and events and discuss their significance
- develop characters through action and dialogue
- use stylistic devices such as similes and metaphors, or sentences of 3 to create effects in writing
- use the correct features and sentence structures matched to the text type we are working on
- add well chosen detail to interest the reader.
- continue to use the correct joins for neat handwriting

As scientists we will:

- plan different types of enquiry
- record data and results using scientific diagrams and labels, classification keys, tables bar and line graphs
- explain a conclusion from a line of enquiry
- report findings from enquiries in a range of different ways
- describe the movement of the earth, and other planets, relative to the Sun in the solar system
- use the Earth's rotation to describe day and night and the apparent movement of the sun across the sky
- explain and describe how night and day are created, using scientific vocabulary



Year 5 Summer Term

Our Big Question

Tudor Monarchs: Who gets your vote?

This question is based on our history topic of the Tudors. We will learn about Tudor monarchs including Henry VIII and his wives as well as investigating Tudor life, clothing, housing and work. We will, of course, be studying the works of William Shakespeare.

As historians we will:

- compare the Tudor era to other times in history we have studied, explaining things which have changed and stayed the same.
- describe how crime and punishment have changed over a period of time
- investigate Tudor monarchs and religion
- research the life of William Shakespeare using a range of evidence

As mathematicians we will:

- **Multiply and divide numbers mentally drawing on known facts up to 12x12.**
- read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- round any number, including decimals.
- Use written methods for all four operations to solve problems, including short and long multiplication and short division
- add three numbers with 5-digits.
- solve addition, subtraction, multiplication and division multi-step problems in contexts, deciding which operations and methods to use and why.
- multiply any number with up to 5 digits by 10, 100 and 1000.
- divide any number with up to 5 digits by 10, 100 and 1000.
- convert between different units of metric measurement e.g Kilometre and metre, centimetre and metre etc.
- compare information on line graphs and answer questions.
- solve difference and sum problems using information on line graphs to answer questions.
- construct tables to record information.
- know what a pie chart is, and read information from pie charts.
- solve problems involving numbers with up to 3 decimal places
- round numbers involving decimals to the nearest whole number, and the nearest tenth.
- add and subtract fractions with denominators that are multiples of the same number
- add and subtract numbers with up to 3 decimal places
- use four quadrants to reflect and translate 2D shapes
- recognise volume and read scales in context.

As artists we will:

- create a portrait of a monarch using painting techniques, as well as a self portrait
- use weaving techniques to create pieces of artwork related to the Tudors
- evaluate our own, and others work, suggesting ways of improving technique.

As SpaG Collectors we will:

- continue to use commas, dashes and brackets to show parenthesis.
- use cohesive devices (connecting adverbs and adverbials) to link ideas across paragraphs
- use commas to clarify meaning or avoid ambiguity.
- use adverbs and modal verbs to indicate the degree of possibility
- understand the past progressive and past perfect tense

As computer users we will:

Be Bloggers

- create and maintain a blog on the Frog Learning Platform
- learn how to respond appropriately to the blogs of others
- understand the safety requirements when uploading and publishing information.

Don't forget that you can keep up to date with any changes on Frog!



As designers we will:

- research and evaluate existing products.
- produce detailed step by step plans.
- practice combining skills to make bread
- explain how a product might appeal to certain audiences
- suggest alternative plans, outlining the positive features and the drawbacks

As geographers we will:

- explain why many cities are situated on, or close to, rivers
- name and locate many of the world's most famous rivers on an atlas
- name and locate many of the world's famous mountainous regions on an atlas
- complete a river study

As sportspeople we will:

- learn to use forehand and backhand racket skills
- compose dance in creative ways and perform to an accompaniment
- field, and use tactics for defending and attacking
- continue to play scatterball

As musicians we will:

- use notation to record groups of pitches
- choose the most appropriate tempo for a piece of music
- learn how to play the recorder, using appropriate breathing techniques and reading musical notation
- evaluate my work, and that of others, suggesting ways of improving.