

Our Big Question

How was Tutbury Castle important to the local area, Derby and Great Britain?

In our topic work we will explore the Norman Conquest and life in a Motte and Bailey Norman Castle.

We shall compare the village of Tutbury to Derby City.



As geographers we will:

- Carry out research to discover features of Tutbury Village and Derby City.
- Plan our journey to a Tutbury Castle.
- Locate Tutbury, Derby City, Battle, Hastings and Normandy on a map.
- Explain why people may be attracted to live in cities.
- Explain why people may choose to live in one place rather than another.

As sportspeople we will:

- Continue our swimming lessons
- Learn athletic, tennis, rounders and cricket skills

As designers we will:

- We will design, make and evaluate our Motte and Bailey Castle models with winding mechanism drawbridges and portcullis.

YEAR 4 SUMMER 2017

As artists we will:

- We will explore the human form by drawing our faces and classmates.
- We will design our own personal coat of arms.

As historians we will:

- Plot events on a timeline using centuries.
- Use our mathematics skills to round up time differences into centuries and decades.
- Explain how the castle lives of wealthy people were different from the lives of poorer people.
- Explain how historic items and artefacts can be used to help build up a picture of life in the past.
- Explain how an event from the past—The Norman Conquest has shaped our life today.
- Research two versions of an event and explain how they differ.
- I can research what it was like for children in a given period of history and present my findings to



As musicians we will:

- Develop our ukulele playing skills.
- Listen to music by different artists and composers and see how musical styles have been influenced.
- Perform folk music.

As scientists we will:

- Learn all about electricity.
 - Carry out investigations.
 - Learn all about light
- We will study this using our five types of enquiry. Research, fair testing, observation over time, pattern seeking, identifying, classifying and grouping.

As computer programmers we

- Continue developing our knowledge of e-safety.
- Use a computer programme to design a multiplication computer game.

We will be performing our Year 4 Eid Assembly after studying Islam.

As writers we will:

- Write information texts about The Norman Conquest and Derby City.
- Write castle letters , diaries and news reports.
- Write a castle based adventure story where we build up the suspense.
- Write a discussion text as to why Derby is a great place to live.
- Write castle poetry and plays.
- Learn our 3/4 year word list.
- Develop our skill of self editing our writing.
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As linguists we will:

- Develop our knowledge of the French language.
- Learn about sentence starters.
- Adjectives that precede a noun.
- Verbs, sentence starters.
- Months
- Sing songs in French.
- Learn chants and rhymes.
- Ask and answer questions.
- Punctuation

As SPaG collectors we will:

- Write sentences with more than one clause, fronted adverbials, carefully selected nouns and pronouns and expanded noun phrases.
- Apostrophes to mark plural possession.
- Write in well organised paragraphs.
- Learn different strategies to help with our spelling.
- Learn words from our Year group statutory word list.
- We need to explore standard English.
- Use adverbs in dialogue
- Learn the power of three
- Vary our sentence length
- Use full direct speech punctuation including commas
- Develop our knowledge of paragraphing
- Know the difference between the main and subordinate clause
- Learn our Year 4 word types

Don't forget that you can keep up to date with any changes on Frog!



We need to read and magpie/define unfamiliar words at home.

As mathematicians we will:

- Understand the place value of numbers.
- Make calculations involving addition, subtraction, multiplication and division.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Find 1000 more or less than a number.
- Explain the relationship between addition and subtraction.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Add two numbers with four digits together using column addition without exchange.
- Identify near doubles.
- Count up or back through next multiple of 10, 100, and 1000.
- Extend understanding of multiplication and division.
- Use doubling and halving of two-digit numbers, e.g. $\times 4 = \text{double}$
- Recall multiplication and division facts up to 12×12 .
- Recognise and use factor pairs .
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout (approximating first).
- Solve problems one-and two step problems involving the four operations.
- I can count up and down in hundredths.
- Recognise that hundredths arise when dividing an object by hundred and dividing tenths by 10.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Know $1/10$ is 0.1 and $2/10$ is 0.2 up to $10/10$.
- Apply all skills to problem solving and practical situations