

Our Big Question

Did the Ancient Egyptians achieve more than us?

In Key Stage 2, we look at areas of history in a chronological order. Consequently, Year 3 will be finishing work on the Stone Age and will complete topic work on Ancient Egypt.

The Ancient Egyptians are known for many of their ground-breaking ideas, but did they manage as much as we do in the 21st century?



As geographers we will:

- Learn about volcanoes around the world.
- Locate volcanoes in an atlas, paying particular attention to those located in the Northern hemisphere.
- Describe how volcanoes are created.
- Explain the effect of volcanic activity on the lives of people living near to them.

USEFUL WEBSITES:

<http://www.primaryhomeworkhelp.co.uk/Egypt.html>

http://www.bbc.co.uk/history/ancient/egyptians/launch_gms_pyramid_builder.shtml

As designers we will:

- Use a design brief to plan a package for an Easter gift.
- Apply knowledge of materials to choose the best resources to make a package.
- Design a product which looks attractive.

YEAR 3

As sports people we will:

- Show awareness of team-mates and the opposition when playing hockey, demonstrate knowledge of rules and fair play.
- Create contrasting gymnastics sequences fulfilling specific requirements on a range of apparatus.
- Improvise dance movements in relation to a stimulus and then rehearse and refine my ideas.

As musicians we will:

- Continue developing our skills as pentaglock players, learning more about the length of notes and playing pieces with an increasing level of complexity.
- Explore dynamics, texture and the harmonic minor scale through music related to Ancient Egypt.

As scientists we will:

- Compare and group rocks based on their appearance and physical properties and give reasons.
- List the differences between sedimentary, igneous and metamorphic rocks.
- Explain how soil is made.
- Identify and explain the skeletal system of a human.
- Describe the purpose of the skeleton in humans and animals.
- Conduct a range of experiments to ask scientific questions on these topics ensuring they are fair at all times.
- Take measurements and make observations.
- Draw conclusions and suggest improvements in scientific work.

As writers we will:

- Compare authors' works and the style of different letters.
- Write stories with adventures and/or mysteries
- Create and recite shape poetry.

As PC users we will:

- Create animations through computer programming, including sound effects.
- Present information about Ancient Egypt in a range of different formats.

As linguists we will:

- Name and describe people in our families.
- Recall colours and have short conversation saying 3-4 things.
- I can write about objects within my classroom and ask for them from other people.

As historians we will:

- Complete our investigations into how life changed for Britons between the Stone and Iron Ages.
- Learn about the Ancient Egyptian way of life, customs and traditions.
- Compare Ancient Egyptian life with 21st century living.
- Organise events into a timeline spanning BC and AD time periods and work out how long ago things happened using maths skills.
- Research areas of personal interest to present in Computing lessons.
- Replicate 3D Ancient Egyptian pieces of art using different malleable materials.
- Take care with the production of models to provide an appropriate level of detail.
- Express opinions about Ancient Egyptian art and explain artistic characteristics typical of this time.

Don't forget that you can keep up to date with any changes on Frog!



As mathematicians we will:

- Count on in multiples of 4, 8, 50 and 100 from 0.
- Compare and order numbers to 1000.
- Recognise the place value of three-digit numbers.
- Add and subtract with up to three digits using formal written columnar methods.
- Solve problems and puzzles using multiplication and division.
- Continue to increase recall and application of the 2, 5, 10, 3, 4 and 8 times tables.
- Multiply three digit numbers by 10 and 100.
- Find fractions of discrete sets of objects—unitary fractions or fractions with a small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Estimate, measure and compare mass using g and kg.
- Add and subtract masses
- Tell the time to the nearest minute on an analogue clock.
- Compare the duration of events.
- Interpret and present data in bar graphs involving a range of scales.
- Recognise that angles are a property of shape or a description of a turn.
- Identify right angles.