

Our Big Question

Spring 1: Healthy Living—Why Bother?

We will continue to work on understanding of how to keep ourselves healthy and why this is important. This term, this will be linked to our history theme on Florence Nightingale and the difference she made to nursing.

Spring 2: Why is it important to take care of our plants and animals?

We will be learning about life processes, studying habitats and observing how living things depend on each other.



As artists we will:

*use drawing, painting and sculpture to develop and share our ideas, experiences and imagination linked to our work in RE

*Children will explore colour, shape and pattern by creating backgrounds for religious symbols

As musicians we will:

- Explore pulse and rhythm. Create sound effects and musical patterns using tuned and untuned instruments linked to traditional stories.
- Listen to orchestral music, describing and identifying character traits within musical themes.

As scientists we will:

- Continue to develop understanding of the six areas of healthy living: balanced diet, exercise, hygiene, sleep and rest, emotional well being and drinking water.
- Learn about living things and their habitats, food chains and life cycles.

YEAR 2

As historians we will:

- Learn about a significant famous person (Florence Nightingale) who has made a difference to our lives.
- Compare the past with present day and understand how things change over time.

As geographers we will:

- Name, locate and identify characteristics of the four countries and capital city of the United Kingdom and the surrounding seas.

As Sportspeople we will:

- Continue to develop gymnastic skills using the large apparatus.
- Travel in different ways at high, low and medium levels
- Balance on one, two and three points
- Perform and evaluate sequence of movements
- Play team games to develop children's basic skills and build on their understanding of how to play invasion games.

As computer programmers we will:

- Continue to develop knowledge of e-safety.
- sort and classify a group of items by answering questions
- collect data using tick charts or tally charts
- use simple charting software to produce pictograms and other basic charts

This will be linked to our Maths and Science work.

As writers we will:

Key objectives to reinforce at home:

- Encourage writing for different purposes e.g. recounts about family events, poetry, stories, letters, postcards etc.
- Re-read to check that writing makes sense.
- Use present and past verbs correctly and consistently within my writing.
- Use descriptive language (expanded noun phrases e.g. the fierce, scaly dragon. The beautiful, tall trees.)

As SPaG collectors we will:

Punctuation:

- Use clear capital letters, full stops, question marks and exclamation marks within sentences.
- Use commas in lists.
- Use capital letters for names of people, days of the week, months of the year.

Sentences:

- Understand and use statements, questions, commands and exclamations.

Word groups:

- Use verbs, adjectives, nouns and adverbs.

Don't forget that you can keep up to date with any changes on Frog!



As mathematicians we will:

Key objectives to reinforce at home:

Place value:

- Partition two or three digit numbers showing the value of each digit.
- Recall odd and even numbers.

Mental maths:

- Add and subtract a single digit number from any given two digit number.
- Add and subtract a multiple of 10 from any given two digit number.
- Rapid recall all addition and subtraction number facts to 20.
- Recall multiplication and division facts for the 2, 5 and 10 times tables up to x12 (extend to 3 times table).
- Recognise that division is the inverse of multiplication and use to check multiplication calculations.
- Rapid recall of doubling and halving numbers up to 20.
- Find half of a given number.
- Measure:
- Combine amounts to make a particular value (as outlined in previous homework).
- Know the days of the week and the months of the year
- Read o'clock, half past, quarter past and quarter to.
- Read the clock in five minute intervals (past the hour).
- Estimate and measure practically at home.