

Our Big Question

Autumn 1

Why is it important to learn about the past?

This is linked to our history topic—London and the Great Fire.

Autumn 2

Healthy Lifestyle – Why bother?

This is linked to our Science and

Design and Technology topic.



As historians we will:

- Learn about London, identifying key landmarks
- Learn about an historical event—The Great Fire of London
- Ask questions about why and how the fire started
- Understand why the fire spread so quickly
- Understand how this changed the city and the way it was built
- Use historical sources to find out more and understand how we learn about the past

As designers we will:

- Understand how to design and make a healthy option
- Follow food hygiene rules and learn how to use a knife safely

YEAR 2

As artists we will:

- Study the work of Henri Rousseau as part of our Take One Picture project
- Look closely at colour, shape, pattern, texture and lines
- Create different 2D and 3D art using a range of materials linked to Tiger in a Tropical Storm

As Sportspeople we will:

- Develop game skills through striking and fielding activities
- Use our imagination to create dance sequences

As musicians we will:

- Develop our knowledge of musical elements
- Listen and respond to music (Peter and the Wolf)
- Develop our singing techniques and perform in front of others

As scientists we will:

- Physics—understand the uses of everyday materials and their properties
- Investigate materials in the environment
- Investigate how materials can be changed
- Study animals, including humans
- Know what animals need in order to survive
- Understand that animals have off-spring and match these accurately

We will study this using our five types of enquiry. Research, fair testing, observation over time, pattern seeking, identifying, classifying and grouping.

As computer programmers we will:

- Develop our knowledge of e-safety and communication
- Collect, organise and present data

As writers we will:

- Be writing for real and imaginary purposes in the form of:
 - instructions
 - facts about an historical event
 - diary extract
 - short stories
 - poetry

Our big focus will be to ensure children are using the correct grammar, punctuation and letter formation.

As spellers we will:

- Recap phase 4 phonemes.
- Recap, introduce, practise and review all phase 5 phonemes.

As SPaG collectors we will:

Punctuation:

- Use clear capital letters, full stops, question marks and exclamation marks within sentences.
- Use commas in lists.
- Use capital letters for names of people, days of the week, months of the year.

Sentences:

- Understand and use statements, questions, commands and exclamations.

Word groups:

- Use verbs, adjectives, nouns and adverbs.

Don't forget that you can keep up to date with any changes on Frog!



As mathematicians we will:

- Read and write numbers and words to 100
- Count in steps of 2, 3 and 5 forward and back
- Order and compare numbers using the greater than, less than and equal signs
- Recognise the place value of each digit in a two-digit number
- Recall and use number facts up to 20
- Add and subtract one-digit, multiples of 10 and two-digit numbers
- Recall multiplication facts for 2, 5 and 10
- Recognise odd and even numbers
- Find, name and write fractions: $\frac{1}{2}$ and $\frac{1}{4}$
- Estimate and measure length, mass and capacity
- Combine coins to make a value
- Give change using coins
- Tell o'clock, half past, quarter past and quarter to times
- Know how many minutes in an hour and how many minutes in a day
- Compare and sort 2D and 3D shapes and talk about their properties
- Describe position and direction using $\frac{1}{2}$ and $\frac{1}{4}$ turns
- Interpret and construct simple pictograms, tally charts and block diagrams