

Our Big Questions



What makes a fish a fish?

We will be finding out about animal groups and naming a variety of sea creatures during our topic this half term.

What does a queen do?

We will be exploring the lives of Queen Elizabeth I and II

Derby Project

As part of our Geography and History learning we will find out about Derby.

We will visit DCFC and find out a bit about the history of the club and what happens on a match day. Children will investigate landmarks in Derby and find out which places are visited the most and why. We will find Derby on a map and look at different features on a map.

YEAR 1

PSHE

We will talk about what a healthy person looks like and discuss ideas for keeping healthy. We will learn about keeping ourselves safe including a discussion of the NSPCC 'PANTS' rule. We will explore the theme of diversity and communities.

As historians we will:

Talk about what Derby looked like 50 years ago then 100 years ago.

Visit Derby County FC and look at pictures from the past and answer questions about old and new photographs.

Explain how we have changed since we were born

As Sportspeople we will:

Move to music linked to our sea creature topic

Practice bat and ball skills

Throw underarm and throw and catch with both hands

As musicians we will:

- Learn songs from memory linked to our topic
- Use instruments to perform music linked to our topics
- Clap short rhythmic patterns

As scientists we will:

Ask and answer simple questions about animals under the sea and seasonal change

Investigate life cycles of different animals

Name and label parts of a fish/sea creature

Learn how to care for animals

Investigate seasonal change

Investigate weather conditions

As computer programmers we will:

- Use the internet safely
- Find images of sea creatures and copy for our own file
- Understand that some images are copyright
- Make an e card using our own pictures

As writers we will:

Recount an event in the correct sequence

Write a retelling of a story from another culture

Re read what we have written to check it makes sense

Write a non chronological report about sea creatures with headings and sub headings

Add the prefix un to a word to change the meaning e.g happy, unhappy

Use the suffixes 's' 'es' 'ed' and 'ing' within my writing

As linguists we will:

- Speak clearly and confidently in front of people in our class
- Re tell a well known story and remember the main characters
- Ask questions to find out more information.
- Listen carefully to others in a group
- Join in with role play

As artists we will:

Create repeating patterns in weaving

Explore shades of different colours

Investigate different materials for weaving

Look at and describe aboriginal artwork

Recreate artwork in the style of Aboriginal paintings

Make drawings from observation

Look at a variety of self portraits by different artists

Create our own self portrait

Don't forget that you can keep up to date with any changes on Frog!



As mathematicians we will:

Read and write numerals to 100

Know what each digit in a 2 digit number represents

Partition larger 2 digit numbers into a multiple of ten and ones

Say the number that is 1 or 10 more or less than a given number to 100

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Understand the operations of addition and subtraction and the related vocabulary

Understand the operations of multiplication and division

Understand multiplication as repeated addition

Identify near doubles from doubles already known

Recognise 1p 2p 5p and 10p coins and equivalent values

Find totals

Choose and use the appropriate number operation and mental strategy to solve simple problems

Solve simple mathematical problems or puzzles

Use everyday language to describe features of familiar 2D and 3D shapes referring to flat faces, corners, number of edges/sides

Make and describe models, patterns and pictures using everyday materials, plasticine

Use everyday language to describe position and direction

Talk about things that turn

Use one or more shapes to make patterns, describe repeating patterns

Predict from simple patterns and suggest extensions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Understand addition and subtraction (as how many more?)

Understand vocabulary related to measure