

Our Big Questions

Are toys for learning or for fun?

We will be exploring old and new toys and thinking about how and why they are used. If any parents/grandparents are willing to pop in and share some memories of toys when they were children that would be super .

How do people celebrate

Easter? We will find out about the Christian festival of Easter.



Art/RE theme week

We will begin this half term with a theme week based on a Christian story ' The Two Builders'

Children will learn the story of the Wise man who built his house upon the rocks and the Foolish man who built his house upon the sand

We will link this story to our art work and the artist Hunterwasser through paintings and drawings

In the second half term we will explore the festival of Easter and how people celebrate it.

YEAR 1

PSHE

We will encourage children to recognise their goals and talents. We will practice good communication skills.

Children will learn how to manage risks and keep safe in different situations.

As historians we will:

Talk about old and new toys, making comparisons

Discuss how some objects belong to the past

Ask and answer questions about old and new toys

As Sportspeople we will:

We will practice throwing and catching

Work as team to learn a new game

Balance, jump, roll and travel using apparatus

As musicians we will:

- Sing and chant songs including the Wise man and the Foolish man, and learn Easter songs
- Explore a variety of percussion instruments and make a sequence of sounds. Clap a rhythm.

As scientists we will:

Distinguish between an object and the material it is made from

Explain the materials that an object is made from

Name wood, glass, plastic, metal, water and rock

Describe the properties of everyday materials

Name common plants and investigate the functions of different parts

As computer programmers we will:

- Program a beebot to make a sequence of movements
- Follow an algorithm and make our own algorithm
- Save and retrieve our work
- Use the keyboard to type text and add pictures

As writers we will:

Write an information page for a book on toys

Write a story linked to the Smartest Giant in town with a beginning, middle and ending

Write questions about a topic

Write facts about plants

Use capital letters for the beginning of a sentence, proper nouns and the personal pronoun 'I'

As linguists we will:

- Speak clearly and confidently in front of people in our class
- Re tell a well known story
- Ask questions to find out more information.
- Listen carefully to others in a group
- Join in with role play in a toyshop and Jack and the Beanstalk story

As designers we will:

Explore existing products

Design my own moving Easter card

Use my own ideas to make a moving Easter card

Cut safely

Don't forget that you can keep up to date with any changes on Frog!



As mathematicians we will:

Read and write numerals to at least 30

Know what each digit in a 2 digit number represents

Partition larger 2 digit numbers into a multiple of ten and ones

Say the number that is 1 or 10 more or less than a given number to 30

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Understand the operations of addition and subtraction and the related vocabulary

Identify near doubles from doubles already known

Recognise 1p 2p 5p and 10p coins and equivalent values

Find totals

Choose and use the appropriate number operation and mental strategy to solve simple problems

Solve simple mathematical problems or puzzles

Use everyday language to describe features of familiar 2D and 3D shapes referring to flat faces, corners, number of edges/sides

Make and describe models, patterns and pictures using everyday materials, plasticine

Use everyday language to describe position and direction

Talk about things that turn

Use one or more shapes to make patterns, describe repeating patterns

Predict from simple patterns and suggest extensions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Understand addition and subtraction (as how many more?)

Partition into 5 and a bit when adding 6,7,8,9

Understand vocabulary related to mass

Compare 2 or masses using direct comparison