

Our Big Questions

Are toys for learning or for fun?

We will be exploring old and new toys and thinking about how and why they are used. If any parents/grandparents are willing to pop in and share some memories of toys when they were children that would be super .

How do people celebrate

Easter? We will find out about the Christian festival of Easter.



Art/RE theme week

*We will begin this half term with a theme week based on a Christian story ' The Two Builders'

*Children will learn the story of the Wise man who built his house upon the rocks and the

*Foolish man who built his house upon the sand.

*We will link this story to our art work and the artist Hunterwasser by making making a 3D sculpture of brightly coloured box houses.

*In the second half term we will explore the festival of Easter and how people celebrate it

YEAR 1

PSHE

We will encourage children to recognise their goals and talents. We will practice good communication skills.

Children will learn how to manage risks and keep safe in different situations.

As historians we will:

*Talk about old and new toys, making comparisons

*Discuss how some objects belong to the past

*Ask and answer questions about old and new toys

As Sportspeople we will:

*Move to music

*Make up a dance linked to the bear hunt and perform a dance for others

*We will practice throwing and catching

As musicians we will:

- Sing and chant songs including the Wise man and the Foolish man, The Bear Hunt and Eater songs
- Explore a variety of percussion instruments and make a sequence of sounds. Clap a rhythm.

As scientists we will:

*Distinguish between an object and the material it is made from

*Explain the materials that an object is made from

*Name wood, glass, plastic, metal, water and rock

*Describe the properties of everyday materials

*Name common plants and investigate the functions of different parts

As computer programmers we will:

- Program a beebot to make a sequence of movements
- Follow an algorithm and make our own algorithm
- Save and retrieve our work
- Use the keyboard to type text and add pictures

As writers we will:

- *Write an information page for a book on toys
- *Write a story linked to the Bear Hunt with a beginning, middle and ending
- *Write questions about a topic
- *Write facts about plants
- *Use capital letters for the beginning of a sentence, proper nouns and the personal pronoun 'I'

As linguists we will:

- Speak clearly and confidently in front of people in our class
- Retell a well-known story
- Ask questions to find out more information.
- Listen carefully to others in a group
- Join in with role play in a toyshop and Jack and the Beanstalk story

As designers we will:

- Evaluate a selection of pop up toys and investigate how they work
- Design and make our own pop up toys and evaluate how well they work
- Evaluate a selection of cold dips by tasting a variety of flavours
- Design our own cold dip and taste it
- Make our own healthy dip using a selection of vegetables
- Evaluate our dips and discuss how we could improve them.

Don't forget that you can keep up to date with any changes on Frog!



As mathematicians we will:

- Read and write numerals to at least 30
- Know what each digit in a 2 digit number represents
- Partition larger 2 digit numbers into a multiple of ten and ones
- Say the number that is 1 or 10 more or less than a given number to 30
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
- Understand the operations of addition and subtraction and the related vocabulary Identify near doubles from doubles already known
- Recognise 1p 2p 5p and 10p coins and equivalent values
- Find totals
- Choose and use the appropriate number operation and mental strategy to solve simple problems
- Solve simple mathematical problems or puzzles
- Use everyday language to describe features of familiar 2D and 3D shapes referring to flat faces, corners, number of edges/sides
- Make and describe models, patterns and pictures using everyday materials, plasticine Use everyday language to describe position and direction
- Talk about things that turn
- Use one or more shapes to make patterns, describe repeating patterns
- Predict from simple patterns and suggest extensions
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
- Understand addition and subtraction (as how many more?)
- Partition into 5 and a bit when adding 6,7,8,9
- Understand vocabulary related to mass
- Compare 2 or masses using direct comparison