

Our Big Questions

Would you rather be a tiny tiger or a massive mouse? We will be looking at the painting 'Tiger in a tropical storm' by the artist Henri Rousseau and basing lots of our activities on this painting. We will have a visit from a 'tiger' (someone dressed in costume) to create an exciting start to this theme.

What if everybody was the same?

In Autumn 2 we will find out about ourselves and our sensational senses. We will use fun activities to explore our 5 senses.



PSHE

We will revisit our school agreement

We will decide on our own rules for the classroom

We will learn how to work collaboratively in the classroom

We will participate in discussions

We will explore what 'bullying' means and ways to prevent bullying.

YEAR 1

As designers we will:

Investigate a variety of pop up toys

Describe how a pop up toy works

Design a pop up tiger toy

Taste a variety of cold dips and evaluate

Design and make a cold dip

As artists we will:

We will find out about the artist 'Henri Rousseau'

Create collages, paintings of a jungle scene with animals.

Draw from observations

Draw from observations

As Sportspeople we will:

We will move to music

We will practice throwing and catching outdoors

Create a sequence in gymnastics

As musicians we will:

- We will sing jungle songs like 'down in the jungle' and 'Walking through the jungle', 'My busy body', and Christmas songs
- We will explore a variety of percussion instruments and talk about musical elements of loud and quiet, fast and slow.

As scientists we will:

- name a variety of jungle animals and group into mammals, reptiles, amphibians, birds and fish
- Sort animals by what they eat: carnivores, herbivores, omnivores
- Label a tiger
- Explore our five senses
- Name parts of the body

As computer programmers we will:

- Turn a laptop on and shut it down
- Use a paint program and tools to create a jungle picture
- Save and edit our work
- Make a talking book using sounds we have created

As writers we will:

- leave spaces between words
- reread what I have written to check it makes sense
- compose a sentence orally before writing it
- say my sentence out loud before writing

Challenges: Speech bubbles

As SPaG collectors we will:

- join two sentences with 'and'
- separate words using finger spaces
- use capital letters to start a sentence
- use a full stop to end a sentence
- sequence sentences to form a narrative

Challenges: create a word bank of adjectives

As mathematicians we will:

Count to 100 forwards and backwards from any given number

Count, read and write numbers to 20 in numerals and words

Use the language of: equal to, more than, less than (fewer), most, least

Identify one more or less than a given number

Count in multiples of 2, 10 and 5

Use number bonds and related subtraction facts (to 10 then 20)

Add and subtract one and two digit numbers including zero

Read, write and interpret mathematical statements involving addition(+), subtraction(-) and equals (=) signs.

Solve one step problems involving addition and subtraction

Recognise and name common 2D and 3D shapes

Describe position and direction including whole, half turns

As linguists we will:

- Speak clearly and confidently in front of people in our class
- Re tell a well known story
- Ask questions to find out more information.
- Take part in discussions
- Say a sentence clearly

As Readers we will:

- blend sounds in unfamiliar words
- Read compound words
- make predictions about events in a text
- talk about the main characters within a well known story
- retell stories orally

Don't forget that you can keep up to date with any changes on Frog!

