

Reception - Long Term Plan 2018-19

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 8 weeks
Possible themes/ trips/ activities	<p>4 weeks settling in and learning new routines</p> <p>Take one picture - Umbrellas - Renoir</p> <p>Big question - Who am I and why am I special?</p>	<p>Christmas Theatre trip</p> <p>Autumn/ Bonfire night</p> <p>Nocturnal animals</p> <p>Big question - Which animals come out at night? How do we celebrate Christmas? TREE WALK</p> <p>Anti-bullying week Week 2</p>	<p>Traditional tales Goldilocks The three little pigs The Gingerbread man</p> <p>Handa's Surprise</p> <p>Parents to come and share a bedtime story- cookies and milk</p> <p>RSPB bird watch BOOK WEEK/ART WEEK WEEK 1</p>	<p>Pirates Pets</p> <p>Big question - Would you like to be a pirate? What do pets needs to be healthy?</p> <p>Mother's day 31st March (WEEK 6)</p> <p>21st April Easter Vaisakhi Week 6 (5th April)</p>	<p>Farms - where does our food come from? VIST FARM</p> <p>The hungry caterpillar and other stories.</p> <p><u>Growing/plants -salad</u> <u>OUTDOOR LEARNING</u> <u>WEEK</u> Big question - What happens on a farm?</p>	<p>Derby project (Heatherston) Dinosaurs Minibeasts Growing and cooking/eating (salad)</p> <p>Big Question - Where do I live? Write a letter to own address and post on a walk in a postbox. EID - 7th June (WEEK 1)</p>
3 prime areas of learning and development	<p>Personal, Social and Emotional Development</p>	<p>SEAL: New beginnings Classroom routines and rules Camb. Sch. Beginning and belonging (MMR1 BBF)</p> <p>Who am I? What am I like? -bring baby photo, photo of family and pic of interests or hobbies.</p>	<p>SEAL: Getting on and falling out/Anti-bullying</p> <p>Camb. Sch. Family and Friends/My Emotions (MMR2 FFF)</p>	<p>SEAL: Going for Goals</p> <p>Camb. Sch. Me and My World (CIT2 MWF)</p> <p>Healthy eating - make fruit salad and porridge.</p>	<p>SEAL: Good to be me</p> <p>Cam. Sch. My Body and Growing up (HSL1 BGF) Identities and Diversity (Cit 1 IDF)</p>	<p>SEAL: Relationships</p> <p>Camb. Sch. Healthy Lifestyles (HSL3 HLF)</p> <p>Camb. Sch. Keeping safe and drug ed. Who is in your safety circle? SRE - body parts and pants rule</p>
	<p>Physical Development</p>	<p>Managing own personal hygiene Teach children how to do jigsaws Scissor skills/Pencil control: Following patterns and draw own pictures and write name if ready.</p> <p>Beginning physical literacy whole class rhymes and songs as part of daily wake up. Action rhymes for small groups. Small group disco dough</p>	<p>Disco dough for intervention group.</p> <p>Pencil control: Letter formations /scissor skills /Pattern work and letter formation for more able.</p> <p>Physical literacy as part of daily wake up</p>	<p>Disco dough and funky fingers. (intervention group)</p> <p>Pencil control: Letter formations /scissor skills</p> <p>Physical literacy as part of daily wake up</p> <p>Introduce challenge activities for outdoor learning (P.E. - liaise with Donna)</p>	<p>Disco dough and funky fingers. (intervention group)</p> <p>Pencil control: Letter formations/scissor skills</p> <p>Physical literacy as part of daily wake up</p> <p>Develop challenge activities for outdoor learning</p>	<p>Disco dough and funky fingers. (intervention group)</p> <p>Pencil control: Letter formation /scissor skills</p> <p>Physical literacy as part of daily wake up</p> <p>Teach ball skills/racquet skills etc. outdoors</p>

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	P.E	Getting changed independently for P.E Using Hall space. Following simple instructions. Circle games.	Using hall space and following instructions. Star/angel/animal dancing - in preparation for Christmas	Gymnastics - dynamics/directions/travelling	Dance - pirate dancing And record on ipad Link to music making	Games (outdoors) Skipping ,ball skills, partner work	Games (outdoors) Skipping ,ball skills, partner work	
	CLLD	<i>Throughout the year children will:</i>						
		<ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics - Begin Word Aware scheme and concept cat/develop through the year to develop and extend vocabulary • Learn how to make their needs known • Learn how to greet and interact with friends and adults and children in opposite class 						
4 specific areas of learning and development	Literacy	Starting school stories Individual reading- how to hold a book, telling stories through pictures Independent and adult led emergent writing	Whatever next, Peace at last, Owl Babies Christmas cards/letters to Santa Individual readers - introduce scheme books Independent and adult led writing/emergent writing	Individual readers Independent and adult led writing	Individual readers Independent and adult led writing	Individual readers Independent and adult led writing Read own work and check for spelling	Individual readers Independent and adult led writing Read own work and check for spelling	
		Phase 1 and 2 Phonics	Phase 2	Phase 2/3	Phase 3/4	Phase 3/4	Phase 4/5	
	Mathematics Number	Counting, recognising and ordering numbers. Counting sets of objects.	Counting in 1s forwards and backwards. Recognising and ordering bigger numbers. Counting sets of objects accurately.	Counting in 1s forwards and backwards. Recognising, ordering and writing numbers. Counting larger sets of objects. Beginning to add and subtract.	Counting in 1s forwards and backwards. Recognising, ordering and writing numbers. Counting larger sets of objects. Teach doubling, halving and sharing.	Counting in 2s, 5s and 10s. Recognising, ordering and writing numbers to 20 and beyond. Beginning to calculate with numbers. Practical addition and subtraction.	Counting in 2s, 5s and 10s. Recognising, ordering and writing numbers to 20 and beyond. Practical addition and subtraction.	Counting in 2s, 5s and 10s. Beginning to calculate numbers. Recognising, ordering and writing numbers to 20 and beyond. Practical addition and subtraction.
	Shape, space and measure	Size, weight, capacity, shape and measures to be taught through topic based learning. Money and time in Summer term. Capacity extended in Summer term.						

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Understanding the world RE	<p>ICT - completing simple programmes e.g. beep, beep beep, Simple City, 2 Paint, Pictures relating to Take one picture</p> <p>Finding out about our school environment Talk about the weather (linked to umbrellas)</p>	<p>ICT - firework pictures (2paint) Seasonal change Nocturnal animals - find out about Planting bulbs for Mother's day.</p> <p>Fire safety linked to bonfire night and people who help us. Frances Firefly</p>	<p>ICT -use the IWB and espresso to find information Using cameras and Bee-bots Introduce 2 do-it-yourself programmes</p> <p>Food from other countries - Handa's surprise/Chinese New Year. Find out about different cultures. ICT graph favourite fruits (espresso - data handling)</p>	<p>ICT - beebots, controlling beebots around a treasure map/pirate pictures on 2 paint Walkie-talkies outside</p> <p>Pirates travelling to hot and cold places around the world; investigating different types of weather and food. (Jamaican bun)</p> <p>Floating and sinking.</p>	<p>ICT - typing own names on pictures</p>	<p>ICT - 2simple graph - how do you come to school.</p> <p>Data handling - favourite minibeast. ICT</p> <p>Minibeasts life-cycles</p>
	<p>Diwali Week 8- festival of lights linked to light and dark Celebrate with children</p>	<p>Christmas</p>	<p>Chinese new year</p>	<p>Easter /Mother's Day</p>		<p>How do we celebrate Eid? June 26th</p>
Expressive Arts and Design Music	<p>Music -Learning lots of new songs/sing with confidence/join in with actions Incey Wincey Spider (umbrellas) Songs and rhymes linked to weather and umbrellas</p>	<p>Music - learning Christmas play songs Soundbeam Familiar songs and rhymes Little Acorn music</p>	<p>Music - African style music and drumming Winter music making - record on ipad Using Espresso 3 Little Pigs music resources</p>	<p>Music - pirate music and songs. Jamaican music - record music-making on ipad. Music - use percussion instruments and learn about dynamics</p>	<p>Music - workshop Songs and music linked to growing and farms Caterpillar songs and rhymes</p>	<p>Music -minibeast songs and rhymes Record singing on ipad Assembly and raps about minibeasts</p>
	Art	<p>Creative - Diwali mehndi hands, rangoli patterns, Umbrella take one picture artwork - decorate umbrellas</p>	<p>Firework pictures Christmas cards Autumn pictures Introduce continuous provision</p>	<p>Fruit/vegetable printing. Weaving a paper basket. Making Chinese dragons, lucky envelopes and African artwork.</p>	<p>Mother's Day cards Colour washes/colour-mixing Hot and cold colours Line drawings of pirate ships. Making boats - investigating materials. (foil)</p>	<p>Symmetrical butterflies Outdoor large scale art Drawing and painting of farm animals - pastels and collage</p>