

Reception - Long Term Plan 2017-18

		Autumn 1 6 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 4 weeks	Summer 1 7 weeks	Summer 2 7 weeks
Possible themes/ trips/ activities		3 weeks settling in and learning new routines Take one picture - Tiger in a rainstorm Big question -	Christmas Autumn/ Bonfire night/road safety Nocturnal animals Big question - Which animals come out at night? How do we celebrate Christmas?	Space/light and dark Traditional tales Goldilocks The three little pigs The Gingerbread man Handa's surprise Parents to come and share a bedtime story- cookies and milk	Pirates x 2 weeks Pets x 2 weeks Big question - Would you like to be a pirate? What do pets needs to be healthy? 1 st April Easter	Minibeasts theme week. Farms - where does our food come from? The hungry caterpillar and other stories. Big question - What is a minibeast?	Derby project and transport Dinosaurs Big Question -
3 prime areas of learning and development	Personal, Social and Emotional Development	SEAL: New beginnings Classroom routines and rules I am a star because ... -bring baby photo, photo of family and pic of interests or hobbies.	SEAL: Getting on and falling out How to deal with anger e.g. when someone has taken a toy Bonfire night safety	SEAL: Going for Goals Healthy eating, well-being and exercise	SEAL: Good to be me Keeping safe and drug ed. Who is in you safety circle?	SEAL: Relationships SRE	SEAL: Changes Transition to year 1 Discuss how they could help next year's Reception class
	Physical Development	Managing own personal hygiene Scissor skills/Pencil control: Following patterns and name writing. Beginning physical literacy whole class rhymes and songs as part of daily wake up.	Disco dough and funky fingers. Pencil control: Letter formations /scissor skills Physical literacy as part of daily wake up	Disco dough and funky fingers. Pencil control: Letter formations /scissor skills Physical literacy as part of daily wake up	Disco dough and funky fingers. Pencil control: Letter formations/scissor skills Physical literacy as part of daily wake up	Disco dough and funky fingers. Pencil control: Letter formation /scissor skills Physical literacy as part of daily wake up	Teddy bears picnic sports day. Pencil control: Letter formation /skills Physical literacy as part of daily wake up
	P.E	Getting changed independently for P.E Tiger and zoo animal dancing.	Throwing, catching, batting, skipping skills. Star/angel/animal dancing - in preparation for Christmas	Gymnastics	gymnastics	Games	Games

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		<i>Throughout the year children will:</i>					
Communication and Language	<ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Learn how to make their needs known • Learn how to greet and interact with friends and adults. 						
4 specific areas of learning and development	Literacy	The tiger who came to tea Dear Zoo Individual readers how to hold a book, telling stories through pictures Independent and adult led writing Phase 1 and 2	Whatever next, Peace at last, Owl Babies Christmas cards/letters to Santa Individual readers - introduce scheme books Independent and adult led writing	Individual readers Independent and adult led writing	Individual readers Independent and adult led writing	Individual readers Independent and adult led writing	Individual readers Independent and adult led writing
	Phonics		Phase 2/3	Phase 2/3	Phase 3/4	Phase 3/4	Phase 4/5
	Mathematics Number		Counting, recognising and ordering numbers. Counting sets of objects.	Counting in 1s forwards and backwards. Recognising and ordering bigger numbers. Counting sets of objects accurately.	Counting in 1s forwards and backwards. Recognising, ordering and writing numbers. Counting larger sets of objects. Beginning to add and subtract.	Counting in 1s forwards and backwards. Recognising, ordering and writing numbers. Counting larger sets of objects.	Counting in 2s, 5s and 10s. Recognising, ordering and writing numbers to 20 and beyond. Beginning to calculate numbers. Practical addition and subtraction.
	Shape, space and measure	Size, weight, capacity, shape and measures to be taught through topic based learning.					
	Understanding the world	ICT - completing simple programmes e.g. beep, beep beep, accessing e-book about tigers on espresso, sorting living things on espresso e-safety Which animals live in a zoo? Which animals live in the wild? What do we know about tigers? Other animals?	ICT - firework pictures (2paint) e-safety Planting bulbs for Mother's day. Fire safety linked to bonfire night and people who help us.	ICT - use the IWB and espresso to find information Food from other countries - Handa's surprise/Chinese New Year	ICT - beebots, controlling beebots around a treasure map. Pirates travelling to hot and cold places around the world; investigating different types of weather and food. Floating and sinking.	ICT - typing names. Drawing minibeasts pictures. Using espresso to find information. Finding minibeasts in the local community. Minibeasts lifecycles.	ICT - 2 simple graph - how do you come to school.
	RE	Diwali - festival of lights linked to light and dark	Bonfire night Christmas	Chinese new year Religious story telling theme week whole school	Easter		How do we celebrate Eid?
	Expressive Arts and Design Music	Music - Learning lots of new songs/sing with confidence/join in with actions Tiger song - espresso	Music - learning Christmas play songs Soundbeam	Music - African style music and drumming	Music - pirate music and songs. Jamaican music	Music - minibeasts songs	Music - transport songs

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	Art	Creative - Diwali mehndi hands, rangoli patterns, tiger art work - collage, paint	Firework pictures Christmas card	Fruit/vegetable printing. Outdoor weaving. Making Chinese dragons, lucky envelopes and African artwork.	Mother's day cards Colour washes Line drawings of pirate ships. Making boats - investigating materials.	Making minibeasts - collage, weaving and 3D sculptures.	How do vehicles move? Designing and making vehicles.
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