

<p><u>Understanding of the World</u> We will learn about:</p> <ul style="list-style-type: none"> • Different insects and their life-cycles • Different environments such as farms, cities and the countryside • Similarities and differences in our environment • Farms and farm animals • Changes that take place in Summer • We will also take part in Forest-School type activities to develop our knowledge about our outdoor environment • Where we live • How to use ICT to support our learning by using Bee-Bots, digital cameras and ipads 	<p><u>Mathematics</u> We will learn:</p> <ul style="list-style-type: none"> • The days of the week and seasons • How to observe and compare different patterns and how to create and continue repeating patterns • How to name all coins and know their value • How to add and subtract using objects • How to count in 2s, 5s and 10s • How to apply our mathematical knowledge in a range of problem-solving challenges • How to recognize and name 2D and 3D shapes • How to compare objects by weight, length and capacity 	<p><u>Communication Language and Literacy</u> We will learn :</p> <ul style="list-style-type: none"> • How to use our knowledge of letters and sounds to blend sounds for reading and segment sounds for writing • How to write simple sentences and leave clear finger spaces between words. We will learn how to use capital letters and full stops. • How to use language to retell stories and describe the main events and characters in stories • How to use non-fiction texts to develop our reading for information skills 	
<p>OUR BIG QUESTIONS ARE :</p> <ul style="list-style-type: none"> • Are minibeasts good or bad? • What happens on a farm? • What do we know where we live? 	<p><u>Summer Term 2017</u> <u>Foundation Stage 2 Synopsis</u> MINIBEASTS FARM TRIP AND FARM ANIMALS DERBY PROJECT GROWING AND PLANTS DINOSAURS</p>		<p><u>Creative Development</u> We will :</p> <ul style="list-style-type: none"> • Have opportunities to use a range of media including paint, collage materials and clay to make our own artwork • Have opportunities to use scissors to develop cutting skills • Listen to a range of music and learn how to use instruments to accompany singing and create simple musical compositions • Record our music and listen to it • Develop our own artistic ideas through model-making
<p><u>Personal /Social/ Emotional Development</u> We will learn :</p> <ul style="list-style-type: none"> • How to stay safe in a range of situations • How to work as part of a team to solve problems • How to look after different environments • How to care for other living things and respect the feelings of others • How to name all the parts of our bodies and to recognize similarities and differences between girls and boys 	<p><u>Physical Development</u> We will:</p> <ul style="list-style-type: none"> ○ Continue to use the outdoor area to learn about all aspects of the curriculum and to challenge ourselves physically ○ Learn how to form letters correctly ○ Learn in P.E. how to throw, catch and skip in outdoor games activities 		

