

Personal Social and Emotional Development

Learning to co-operate and share with others, working as a group or with a partner to make pictures.

Developing positive relationships with adults and other children.

Learning routines, rules and expectations.

Finding out about Star of the Week

Making friends.

Talking about feelings, favourites, families etc

To know why I am special.

Performing a story to an audience.

Learning how to take care of myself.

Physical Development

To hold a pencil correctly.

Dressing and undressing for PE.

Putting on my own coat and fastening it.

Exploring the use of space – the school hall, playgrounds and garden.

Using a range of equipment to climb, throw, kick or catch.

Playing ring/circle games.

Learning a range of skills indoors and outdoors.

Using a pair of scissors to cut out shapes.

Communication language and Literacy

Recognise and **write** own name.

Experiment with mark making, sometimes telling an adult what they have written.

Learning the **sounds** that letters make.

Blending sounds together to read and write words.

Learning how letters are formed.

Listening eg to a story and to each other,

Speaking confidently to a group or the class.

Retelling stories using props, role play and puppets.

Griffe Field Primary School
Reception Classes RM and RDH

Activities – Autumn Term 2016

Why am I special? Take One Picture, Autumn, Bonfire Night, Diwali, Christmas

Mathematics

Counting to 20 and beyond

Saying number names in order to 20.

Recognise numbers to 10 then 20

Finding which group has more and which has fewer.

Recognising 2D/3D shapes and describing their properties.

Making comparisons and sorting objects by size, shape, colour etc.

Using words which describe position.

Singing number rhymes.

Words which describe capacity – more, less, full, empty, half full, overflowing.

Understanding the World

Recognising and naming body parts.

Exploring senses – taste, sight, touch, hearing.

Learning about how different cultures celebrate.

Using technology to support learning in a range of ways.

Learning about the seasons and how they change the natural environment.

Using simple tools and construction kits.

Expressive Arts and Design

Take One Picture Project – ‘Piccadilly Circus’ by L. S. Lowry.

Making representations of themselves.

Exploring painting and printing.

Sing songs and exploring how sounds can be changed – loud and quiet, fast and slow etc.