



## Nursery Long Term Plan 2017-18

Throughout the year, we will:

- Enhance the learning provisions in line with children's needs and interests
- Adapt topics in line with any current events or if the children show a specific enjoyment of a particular event.
- Look to work flexibly with children and families to provide relevant and engaging learning opportunities.

Term and Theme		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Learning		Welcome to Nursery Take One Picture – The Tiger Who Came to Tea	Bonfire night Space – Whatever next Christmas	Fantasy Stories Dragons and Magical creatures The crocodile who didn't like water, Zog, Room on the Broom	Bears Going on a bear hunt Goldilocks J. Alborough Bear stories	The Great Outdoors Growing Food / Healthy Eating Minibeasts	Derby Project Transport We all go travelling by Tootles the Taxi
<b>PRIME AREAS</b>	Communication and Language	Listening & Attention	Children will be learning to sit quietly during whole class discussion times. They will be learning to listen and respond to their name, sounds, stories, songs and during conversations. They will be able to answer simple questions (who, what, where) and begin to answer why and how questions. Children will develop their skills to recall stories, understand and follow instructions and humour. We will also work with the children to help them become more expressive so that they can share their ideas, understanding, and experiences. They will also develop their ability to ask questions, explain themselves and use a wide and varied vocabulary.				
		Understanding					
		Speaking					
	Physical Development	Moving and Handling	Children will develop their gross motor skills through outdoor play; running, climbing, balancing, building etc... They will develop their ability to move safely too, developing core muscle strength, stability, coordination and balance. This will also involve negotiating obstacles, using wheeled toys and climbing equipment. We will use the <b>physical literacy</b> age 3 and 4 checklists to baseline children and target support for those who need it. Children will also be developing fine motor skills such as; pencil grip, scissor control, manipulating small objects (threading, jigsaws, small construction), developing hand strength using malleable materials (dough etc) and when using writing tools.				
		Health and Self Care	Children will be developing their independence and learning self-help skills; general hygiene, toileting, washing hands, dressing, feeding themselves appropriately etc... They will also develop their awareness of safety and how to stay safe. .				
	Personal, Social and Emotional Development	Self Confidence and Self Awareness	We will be helping the children to become more confident, expressing themselves, exploring the different resources and interacting with others. We will also help the children to share toys, take turns and play cooperatively. We will support the children to make friends, develop their friendships and how they can make new friends. We will help the children develop strategies to manage their feelings and behaviours and how to handle their emotions. We will also help children to recognise others feelings, their interests and show an interest in others and their characters.				
Managing Feelings and Behaviour							
Making Relationships		SEAL/CAMBRIDGESHIRE THEME					
		New Beginnings and Belonging	My Friends and Family	My Feelings and Emotions	Identities and Diversity	Me and My World	My Body and Growing up



SPECIFIC AREAS	Literacy	Reading	Children will be listening to a range of stories during carpet time. We will visit the school library and our Year Three Reading Buddies with the children and explore a range of texts to promote a love of reading. We shall work with the children to help them to recognise print in the environment and also begin to retell stories through role play. We will take part in Phase One Letters and Sounds throughout the year, embedding the pre-phonics learning skills for all children.					
		Writing	We will be encouraging the children to explore different ways of mark making using a variety of resources. We will help the children to learn and develop their pencil control, as well as improving the control they have with mark making tools. We shall also provide opportunities for mark making with a purpose, to form letters, numbers, shapes and other pictures.					
	Mathematics	Numbers	Children will be developing their number understanding and skills in a variety of ways, both through discrete teaching and practical activities. We will use number songs and stories and provide opportunities in their play.					
		Shape, Space and Measures	Children will take part in lots of practical activities involving shape and measure in all areas of the classroom, specifically the construction and malleable areas. This will help them develop language and understanding of size, shape and comparisons between different objects					
	Understanding the World	People and Communities	Children will be: Talking about ourselves, our interests, families, favourite things. Sharing thoughts and experiences about families, how families can be similar and different to others. Sharing our knowledge and experience about the different people in the community. Thinking about different people and how they help us. Talking about those who are important to us and why. Sharing experiences and feelings about different festivals and how they are celebrated.					
			All about me, who am I? What do I like? Diwali	Celebrations – Christmas. Who are my family, what are our traditions	Mothers Day	Easter	Eid	Fathers Day Transition – Other people in our school community
		The World	The children will be provided with lots of opportunities to Recognising signs of the seasons, exploring using senses, noticing change in the weather and environment. Recognising signs of spring, new plants, animals and change in weather. Thinking about the locality, what buildings, shops, landmarks are around – sharing knowledge Comparing different animals – how are they different (appearance, diet etc)					
			Tigers and other animals – differences between animals	Colour and lights	Different materials, box modelling	Picnics, the environment, looking after our garden	Animal babies, growing,	Derby Project – where do we live, how do we get to school/shops?
	Expressive Arts and Design	Exploring and Using Media and Materials	Children will be able to explore different technologies in nursery including; touchscreens, ipads, beebots etc. They will learn how to use technology for a purpose – completing a program, painting etc and experience extended uses of technology, cameras, phones, computers for making pictures and letters.					
			We will help children to explore a range of different materials, including malleable materials and understand what they feel like and how they move. We will teach children how to use different craft resources, the tools and how they can be combined to make models. We will develop childrens understanding of colour and how it can be mixed and used to create different effects. We will explore musical instruments too.					
			Tiger in a Tropical Storm T1P –	Van Gogh – Starry Night			Andy Goldsorthy inspired natural	



			Linking to Tiger who came to Tea Theme	linking to space topic			art work.	
		Being Imaginative	We will help the children to develop their ability to explore different ways of expression, through singing, dancing and pretend play. We will also provide open ended resources so that the children have the opportunity to use and develop their imagination. Role play resources will be tailored to children’s interests and also linked to the topics.					
ENRICHMENT	Key Stories		Tiger who came to tea Tigers birthday party I don’t want to go to bed Rumble in the Jungle	Whatever Next The Way back home  Santas suit Father Christmas needs a wee	The Crocodile that didn’t like water Zog Room on the Broom	It’s a bear Wheres my teddy My Friend Bear Going on a bear hunt	Owl Babies Christopher Nibble Handas surprise Superworm Olivers Vegetables Jaspers Garden Hungry Caterpillar	We all go travelling by Tootles the taxi Thomas the Tank Engine
	Parental Involvement		Open Event – Take One Picture (Tiger Tea Party)	Christmas Play	Mother’s Day open event	Teddy Bears Picnic	Get Griffe Growing Event	Father’s Day open event Zoo Trip Open Event