

## Long Term Plan 2016-17 Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	Ourselves Q. Who is in our Class?	Q.What happens at night? Linked to nocturnal animals.	Q.Where does our food come from? Linked to stories	Q. Would you like to be a pirate?	Q.What happens on a farm? Linked to farm animals	Q. How are sea creatures different to land creatures?
PSED	Classroom routines, rules and circle time	Getting on and falling out-how to deal with anger	Going for goals-healthy eating and exercise	Good to be me-keeping safe and drug education	RSE (Relationship and Sex Education)	Changes-transition to Yr1
Knowledge and Understanding of the World						
Exploration and Investigation	Using the different areas of the classroom/outdoors	Finding out about day and night, nocturnal animals and their environment	Food tasting and preparation	Glowing plants and finding out about different countries	Finding out about animals	Sorting and classifying mini-beasts and sea creatures
Computing	We have confidence, we can take turns, we can listen and be successful	We are talkers, we can understand instructions, we are DJs	We are digital readers, we can email, we are film producers	We are shape makers, we can exercise, we are healthy	We can blog, we can observe, we are healthy	We can understand messages, we are designers, we can drive
Time	Birthdays (ongoing)	Day and Night-Autumn	Winter	Spring	Summer	Days and the Week
Place	Our School			Jamaica	Farm	Derby Project/Seaside Homes
Communities/RE	Harvest Festival	Bonfire Night/Diwali/Christmas	Chinese New Year	Easter		Eid
PD/PE skills	Getting changes/finding a space	Star, animal, angel dancing & outdoor PE	Gymnastics, disco dough, funky fingers & outdoor PE	Gymnastics, disco dough, funky fingers & outdoor PE	Games, disco dough, funky fingers & outdoor PE	Games, disco dough, funky fingers & outdoor PE
Art	Take One Picture-painting, printing, salt dough	Firework pictures, Christmas cards, mehndi	Fruit/vegetable printing, outdoor weaving	Mother's day cards, colour washes, line drawings	Making mini-beasts, collage, 3D sculpture	Designing and modelling our own houses
Music	Learning songs and a minute of listening	Learning Christmas play songs	Traditional Chinese music and ribbon dancing	Pirate music and songs, Jamaican music	Animal Songs	Seaside and under the sea songs
Maths, Numbers and Shape	Counting, ordering, recognising numbers	Counting in 1s forward and backwards and ordering	Recognising, ordering and writing numbers	Counting sets, recognising and writing numbers	Counting in 2s, 5s and 10s	Using numbers beyond 20 and beginning to calculate
Theme Weeks	Take One Picture Tree Walk	Theatre Trip (possible) Christmas	Bedtime Stories Tree Walk	Easter Magician	Trip to the Farm	Seaside theme day Tree Walk

## Long Term Plan 2016-17 Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Ourselves-What if everybody was the same?	Animals-Would you rather be a large mouse or a small lion?	Toys-For learning or for fun?	How do we celebrate Easter?	What would happen if we pulled the plug in the sea?	Summer is the best season. Do you agree?
Theme Weeks	Take One Picture Lowry	Anti-bullying /Tree Week and Christmas	Art/RE theme week			Derby Project Queen Elizabeth
Science	Ourselves –Biology	Animals-Biology	Everyday Materials-Chemistry	Plants-Biology	Animals (Sea Creatures) Biology	Seasonal Change (linked to tree walks)
Computing	E-safety/ We are painters-illustrating an e-book	We are treasure hunters-programmable toys	We are storytelling-making a talking book	We are chefs-filming dips	We are collectors-finding images using the web	We are celebrating-e-card
RE	Christianity, baptism (Visit Haven Centre)	Your World: celebrating other peoples' special times	Famous stories for Christians	Celebrations-Easter	Home and Away-Christian and Jewish visit	Famous stories for Christians
PSHE (RSE/Drugs/Managing Risk etc)	New Beginnings Circle Time	Family and Friends Anti-bullying	Working together	Drugs education	Personal safety/managing change	RSE / Diversity and Communities
History			Old and New Toys		Monarchy Queen Elizabeth I/II	Derby Project-history of Derby
Geography	Barnaby Bear-Where we live/the UK	Place knowledge/ Comparing Derby to the North Pole			Barcelona-Hot and cold countries	Field work linked to tree walks
Music	Linked to 'Ourselves'	Linked 'North Pole' and 'Christmas'	Linked to Toys	Linked to Food topic	Linked to sea creatures and Spain topic	Linked to Derby Project and royalty topic
Art	Drawing skills-Lowey	Sculpture-Andy Goldsworthy				Printing and Textiles
DT		Moving pictures-Christmas cards	Pop-up toys	Making healthy dips		
PE	Gym and Games	Dance/Christmas Performance	Gym and Dance	Gym and Dance	Dance and Games	Gym and Games

## Long Term Plan 2016-17 Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Big Question</b>	How did the Great Fire of London change things for the better?	Healthy lifestyles, why bother?	(Florence Nightingale/Mary Seacole)		Oh! I do like to be beside the seaside!	
<b>Theme Weeks</b>	Take One Picture		RE theme week	Chicks	Derby Project	Seaside Fun Colourful Carnival
<b>Science</b>	Use of everyday materials and their properties		Balanced diet, exercise, hygiene	Animals and their habitats	Plants	
<b>Computing</b>	E-safety-communication, email	Productivity-zoologist	Computational thinking	Programming-astronauts	Creativity photographers	Computer networks research
<b>RE</b>	Living/Belonging What Does it mean to belong?	Christianity-Christmas, nativity	Expressing-In what ways is a church/Gurdwara important to believers?		Believing-Who is an inspiring person and why? (Creation stories)	
<b>PSHE (RSE/Drugs/Managing Risk etc)</b>	Circle Time Fire Safety	My Emotions Anti-bullying	Working Together	Diversity and Communities	Managing Change	RSE /Personal Safety/Drugs
<b>History</b>	Significant historical events -Great Fire of London		Lives of significant individuals/life of a famous person		History of seaside-fun in Britain	
<b>Geography</b>	Geographical skills and fieldwork. Maps and routes. London and landmarks				World Oceans and continents/where I live/describing features-local, seaside, island/comparing localities.	
<b>Music</b>	Fun with music/musical elements	Voice/singing-Christmas Production	Traditional stories-rhythm/beat/composition	Peter and the Wolf-listening/responding	The Tiny Seed-composition	Handbells
<b>Art</b>	Take One Picture-mix of skills	Christmas art and craft		Sculpture/Animals	Seaside pictures-printing	Observational drawing skills
<b>DT</b>		Food technology/healthy options			Puppet making to link to Punch and Judy	Designing and making jewellery/fruit kebabs
<b>PE</b>	Games-s triking&fielding Dance	Games-ball skills,invasion Dance-Chrsitmas/nativity	Gymnastics	Gymnastics Games/athletics	Dance-carnival samba Games-sports day challenges	

### Long Term Plan 2016-17 Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Questions	What is it like to be a Hindu?		How have volcanoes affected the world we live in? Did the Ancient Egyptians achieve more than us?		How have the Ancient Greeks influences our lives today?	What is the best feature of Derby and why?
Theme Weeks	Take One Picture Anti Bullying DT-Cooking		RE/Art theme week		Off thePage:Greeks	Derby Project / Harry Potter
Science	Light-physics linked with Diwali	Magnets-physics	Rocks-chemistry Cresswell Crags	Animals-biology	Plants-biology	
Computing	E-safety-We are communicators	We are network engineers	We are presenters	Programming and animation	We are bug fixers	We are opinion pollsters
RE	Hinduism		Christian stories with meaning		Pilgrimages-visit to St. Peters Church	
PSHE (RSE/Drugs/Managing Risk etc)	Beginning and belonging	Family and Friends	Working together	Managing Risks	Healthy Lifestyles	RSE/Diversity and Financial Capabilities
History		Changes to Britain from the Stone Age to the Iron Age	The achievements of the earliest civilizations (in depth study of Ancient Egypt)		Ancient Greece– a study of achievement which influence the western world	
Geography	India-the effects of vegetation, rivers and human population		What's under our feet?- Volcanoes			Derby Project
Music	Glocks and composition		Exploring dynamics		Exploring triple time, pentatonic scale and leimotif	
Art	Take One Picture Lowry, craft-sewing-textiles. (Cultural textiles)					Portraits
DT		Cooking and nutrition-curry and chapattis	Materials and components, packaging for Easter		Greek theatre, pneumatics	
PE	Indian Dance&Gym	Football&Gym	Gym&Dance	Hockey&Dance	Tennis skills &Athletics	Kwik cricket &Swimming
French	Greetings	Numbers, age, date, Christmas	Classroom instructions, classroom objects	Colours, adjectives	Family members	

## Long Term Plan 2016-17 Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	What makes London a great capital city?	Why should we preserve Antarctica?	Who were the most effective invaders and settlers? (Romans, Anglo Saxons, Celts, Vikings)			Why visit Matlock Bath?
Theme Weeks	Covent Garden Day	Animal Day	RE and Art			Derby Project/Matlock Visit
Science	Physics-sound Science in the real world	Biology-Living things in their habitats, classification, adaptation	Biology-animals including humans, digestive system, teeth, food chains		Physics-electricity	Science in the real world -WOW chemistry
Computing	E-safety/We are musicians	We are meteorologists	We are designers	We are co-authors	We are soft-ware developers	We are html editors
RE	Living-Harvest around the World		Expressing-ceremonies, commitments, caring		Believing-Eid Why is the Quran important to Muslims today?	
PSHE (RSE/Drugs/Managing Risk etc)	Citizenship, rights, rules and responsibilities	Myself and my relationships, my emotions	Working together, citizenship	Drugs and personal safety, health and safer lifestyles	Myself and my relationships, managing change	Diversity and communities
History	History of the Royal Family		Invaders and Settlers			History of Matlock Bath
Geography	London City (physical and human geography)	Antarctica	Invaders and Settlers			Derby Project
Music	Singing	Evelyn Glennie-Snowman, graphic scores	Folk Music	Ukuleles	Ukuleles, composition	Samba celebration
Art	Wire figurative sculpture -Giametti	Antarctic Animals	Mosaics and weaving		Block printing (Islam)	Water colours
DT	Food technology-Convent Garden/Tesco Farm to Fork		Textiles-Celt draw string bags		Material components-making toys	
PE	Netball&swimming	Tag Rugby&swimming	Gym&swimming	Dance&swimming	Orienteering&swimming	Rounders&athletics
French	Questions, answers, sentences, buildings, colours, animals, vocabulary for a game		Adjectives preceding nouns, sentence starters, verbs, punctuation, months		Vocabulary from a song, questions and answers, phrases for celebrations, towns in France	

## Long Term Plan 2016-17 Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Weeks	Take One Picture-Lowry		RE and Art	Science and Engineering		Derby Project
Big Questions	What's so special about fairtrade?		A Victorian childhood-more challenging than yours?		The Terrific Tudor Monarchs-who gets your vote?	
Science	Biology-living things and their habitat	Physics-Forces	Chemistry-states of matter		Physics-Earth and Space	Biology-animals including humans
Computing	E-safety	We are game developers	We are artists	We are architects	We are cryptographers	We are web developers
RE	Judaism-what can be learned from the Jewish way of life?		Christianity-how do people express their faith through the arts?		Sikhism-What makes a leader worth following?	
PSHE RSE/Drugs/Managing Risk etc)	Beginning and belonging	Family and Friends (Anti-bullying)	Working together	Managing risks, safety context	Diversity and communities	Changes/ RSE, financial capability
History			Victorians/Inventions		Tudors	
Geography	Fairtrade, economic activity, trade links				Locational knowledge, rivers and mountains	
Music	Singing focus-harvest songs, composition		Victorians-music	Recorders-composition	Journey into space	Singing-summer production
Art	Take One Picture		3D sculpture, linked to RE/Art theme week		Portraits linked to history	
DT		Textiles-bags	Food and nutrition		Moving toys-cams	
PE	Hockey Funtrition	Invasion Games	Gymnastics	Dance Outdoor Adventurous Activity	Net and wall/tennis	Athletics
French	Questions, answers and sentence building, colours, animals (masculine/feminine)		Adjectives that precede the noun, sentence starters, verbs, punctuation, months		Vocabulary from a song, questions and answers, phrases of celebration/greetings, towns in France	

## Long Term Plan 2016/17 Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Weeks	Take One Picture	Theme Day-Brazil	World War II			Derby Project
Big Questions	The area of Brazil is 34 times bigger than Britain-is it 34 times better?		Evacuee-fun or frightening?		Why is Derby an interesting place to live?	
Science	Biology-evaluation&inheritance, living things and their habitats		Biology-animals including humans	Physics-light and shadows	Physics-electricity	
Computing	E-safety/We are APP planners	We are project managers	We are market researchers	We are interface designers	We are APP developers	We are marketers
RE	Living-What can we learn from religions? What is right and wrong? (Christianity)		Expressing-Why is prayer important for religious believers?		Believing-What do different people believe about God? What do religions say when life gets hard?	
PSHE RSE/Drugs/Managing Risk etc)	Rights, rules, responsibilities, circle time	Diversity and Communities (Anti-bullying)	Working Together	Financial Capability	Drug education and personal safety	RSE/Managing Change
History			Aspect of British history-World War II			Local history study-Derby
Geography	Brazil-map work, key skills, time zones, human & physical features				Local geography study-Derby	
Music	Brazil link-exploring graphic scores, drums, samba, musical arrangements using ICT		WWII music from musical contexts/composition		Summer Performance	P-bones
Art	Take One Picture-Lowry, observational line drawing, perspective drawing with ink		Textile/collage		Sculpture	
DT		Textile/collage (linked)	Cooking and nutrition, WWII vegetable stew , planting vegetables, herbs		Mechanism and control-electronic games	
PE	Dance (samba)/Gymnastics	Games-skills Games-football	Gym/Games (volleyball)	Games-skills Games-Netball	Dance-street Games-rounders	Outdoor adventurous Athletics
French	Greeting, classroom phrases, the alphabet, colours, numbers, Christmas Catherine Cheater Term1		New Year, the alphabet, responding to instructions, numbers, asking politely Catherine Cheater Term 2		Clothes, days of the week, months, numbers, responding to questions Catherine Cheater Term 3	