

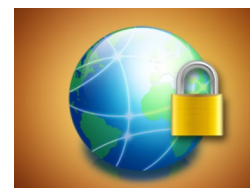


# GRIFFE FIELD PRIMARY SCHOOL

April 2017  
NEWSLETTER



We are running our Safer Internet meeting again. (First run on 7th February.) This meeting will be run again on Wednesday 17th May 9am-9.45am in the hope that more parents will be able to attend. The meeting will cover current threats, issues parents need to be aware of and tips on using the internet more safely on a wide range of devices.



Thank you to our school community! ☺ We raised a fantastic £802.44 for the NSPCC with our wear green day and sponsor money. Thank you again.



FOG ( Friends of Griffe) are a very small group of parents who organise the fantastic pupil and community events we run at school, eg. Fayres, disco, Easter bingo etc. I think parents assume we are a large team, but we aren't, from a school of over 450 pupils 6 dedicated parents were at the last meeting. It is getting increasingly difficult to run events. If you can attend meetings or help out at events your time and input would be very much appreciated.



**Freeze Pop Friday will return on Friday 5th May. FOG and Year 6 pupils will run 3 Freeze Pop stalls on the playgrounds at the end of the school day. Freeze Pops will be 20p each. (Any parent helpers? ☺)**

## SUMMER FAYRE

FRIDAY 7th JULY 5-7pm

**FOG have a wonderful fayre planned for the whole family on Friday 7th July (Whatever the weather?)**

**Please come along and support FOG and our school.**

### Sun Safe Reminder

- SLIP on sun protective clothing
- SLOP on SPF 30+ sunscreen before school
- SLAP on a wide brimmed hat
- SLIDE on sunglasses
- SHADE from the sun whenever possible



Children are allowed to bring a named sunhat and inexpensive sunglasses to wear during the summer months. (When summer, hopefully, arrives.)

Katie Smith, music teacher, has places available if any pupil (Year 3 upwards) would like to learn to play the flute. Please contact Katie Smith directly 07904 124042



CHILDREN SHOULD BE ON THE PLAYGROUND AT 8.50am each morning so that they can start the learning day unrushed, happy and relaxed with the rest of the class. We think that it is important that children learn to be both well organised and independent. The whistle goes at 8.55am and children should be lined up by then. Also attendance is incredibly important! Children do not make good progress when their attendance is poor, they miss 'chunks' of learning and the continuity of learning is completely lost. Even missing just 5-10mins in the morning can have a negative impact on education. Obviously children are ill occasionally but encouraging and praising a positive attitude to attendance can be very powerful.

**WE ARE COLLECTING SAINSBURY VOUCHERS AGAIN THIS YEAR. PLEASE SEND THEM INTO SCHOOL, THE MORE WE COLLECT THE MORE WONDERFUL EQUIPMENT WE CAN ORDER.**



### INSET DAYS

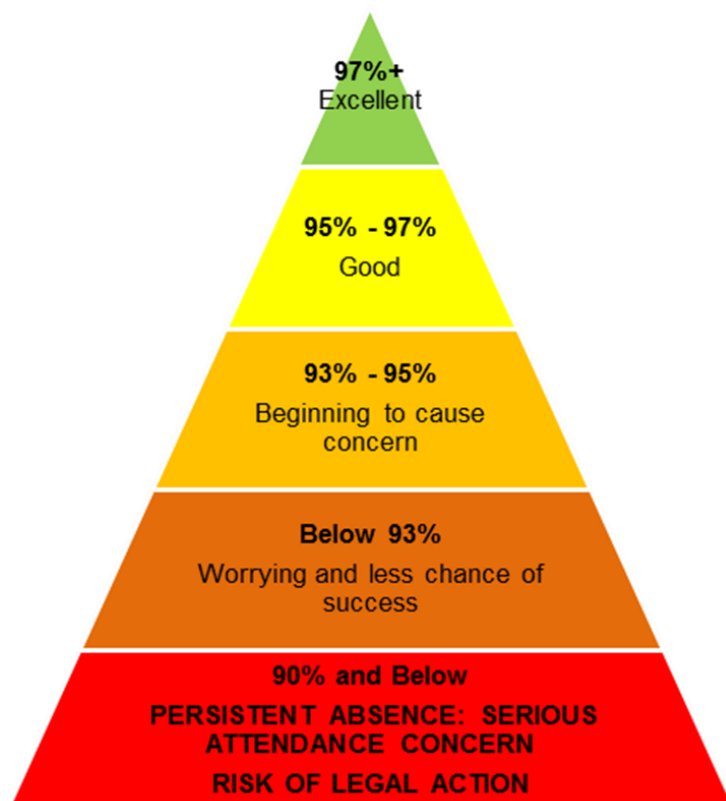
- Friday 26th May (INSET 3)
- Thursday 13th July (INSET 4)
- Friday 14th July (INSET 5)

**Please see the DATES FOR YOUR CALENDAR overleaf as we have many opportunities for you to be involved in the life of the school and your child's education.**

## DATES FOR YOUR CALENDAR

'Family Assemblies' are held at 9.05am every Friday. Families and Friends of the school are always welcome. Presentations, such as Merit Awards, are made at Family Assemblies.

Thursday 6 April	Easter Bingo (FOG family event)
Friday 7 April	Year 1 Easter Assembly
Friday 7 April	Break up for Easter at the normal time.
Monday 24 April	Back to school
Friday 28 April	Year 2 assembly– Vaisakhi
Monday 1 May	School Closed May Day Bank Holiday
Friday 5 May	5C Class assembly
Friday 5 May	Freeze pop Friday starts 20p each (please have the correct change)
Wed 17 May	9-9.45 Safer Internet meeting for parents
Friday 19 May	RM class assembly
Thursday 25 May	Break up for half term (at the normal time)
Friday 26 May	INSET 3 school closed to children
Monday 5 June	Back to school
Friday 16 June	RDH class assembly
Friday 23 June	Year 4 Eid Assembly
Friday 7 July	Summer Fayre 5-7pm



Attendance at school is very important. The diagram clearly demonstrates how low attendance dramatically impacts on achievement.